MODULE SPECIFICATION

Part 1: Information			
Module Title	What is English?		
Module Code	UTTGPL-30-0	Level	0
For implementation from	Sept 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	ACE	Field	PECES
Department	Education and Childhood		
Contributes towards	BA (Hons) Early Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This module will extend your understanding and use of the diverse forms of written and spoken English. The learning in this module is intended to support students in becoming competent and confident users of English to support their current and future studies and employment.

Teaching and learning methods
Scheduled learning: This will include whole cohort lectures, seminars, module tutorials, directed tasks, technology-enhanced learning through online engagement and e-mail contact.

Independent learning – There is an expectation that students engage in at least 2 hours of independent study for every hour of taught provision. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Syllabus outline

- Evolution of English

- Form and register

- Reading strategies

- Understanding different sources of information

- E-safety and etiquette

- Written English

- Organisation and structure

- Oracy and debate

Part 3: Assessment

Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

The presentation and portfolio of tasks will be designed to provide a balance of demonstration of students' knowledge, skills and application in context. The portfolio of tasks will address each of the designated learning outcomes.

In a group presentation, students will usually be given the same mark unless it can be identified that the contributions were not equal. Usually in groups of 2-3, individual contributions identified. In class. Up to 6 minutes presentation time per student and an additional 2 minutes per student for tutor questions. Students will need to complete a declaration of their contribution to the collaborative assessment in advance of the presentation.

Identify final timetabled piece of assessment (component and element)	B	
	A:	**B:**
% weighting between components A and B (Standard modules only)	**25**	**75**

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Group Presentation (in-class)	100%

Component B Description of each element	Element weighting (as % of component)
1. A portfolio of writing tasks (3750 words)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Individual Presentation (timetabled) .	100%

Component B Description of each element	Element weighting (as % of component)
1. A portfolio of writing tasks (3750 words)	100%

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:
	1. Identify and communicate the syntactic and textual features of a range of written

sources (A).

2. Identifying and articulate key points in a range of texts (A).

3. Demonstrate the ability to write coherently and cohesively (B).

4. Write in an appropriate academic style (B).

5. Use strategies for structuring information and ideas appropriate to the text (B).

6. Convey information and ideas through presenting and in response to questions (A).

Key Information Sets Information (KIS)						

Key Information Set - Module data

Number of credits for this module			30	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✅

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		75%
Practical exam assessment percentage		25%
		100%

Total Assessment

Reading List

Essential and recommended additional reading will be provided for each run of the module. Wherever possible, online texts will be used.

Cottrell, S. (2013), *The Study Skills Handbook,* Palgrave

Hargreaves, S. & Crabb,J.(2016), *Study Skills for Students with Dyslexia*, Sage

Osmond, A.(2015), *Academic Writing and Grammar for Students*, Sage

Bryson,B.(2009), *Mother Tongue: The Story of the English Language,* Penguin Group, London

British Library Website link to Timeline Resources
http://www.bl.uk/learning/langlit/evolvingenglish/accessvers/

Bartlett, T. 2014, *Analysing power in language: a practical guide,* Routledge, Abingdon.

Kroeger, P.R. 2005, *Analyzing grammar: an introduction,* Cambridge University Press, Cambridge.

Lillis, T.M., McKinney, C. & Open University 2003, *Analysing language in context: a student workbook,* Trentham Books, Stoke-on-Trent.

Bazerman, C. & Prior, P. 2004, *What writing does and how it does it: an introduction to analyzing texts and textual practices,* Lawrence Erlbaum Associates, London;Mahwah, N.J;.

Brink-Budgen, R.v.d. 2010, *Critical thinking for students: learn the skills of analysing, evaluating and producing arguments,* 4th edn, How To Books, Oxford.

Please create a reading list on http://readinglists.uwe.ac.uk, and include a link to your list in this section.

FOR OFFICE USE ONLY

First CAP Approval Date	21 March 2017			
Revision CAP Approval Date *Update this row each time a change goes to CAP*		Version	1	RIA 12056