Module Specification

Communication for Learning

Version: 2022-23, v2.0, 25 May 2022

Contents

Part 1: Information

Module title: Communication for Learning

Module code: UTTGPL-30-0

Level: Level 3

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Primary, Early Childhood and Education Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will extend your understanding and use of the diverse forms of written and spoken English.

Features: Not applicable

Educational aims: The learning in this module is intended to support students in becoming competent and confident users of English to support their current and future studies and employment.

Outline syllabus: This module explores the development of communication skills, to deepen students' understanding of how these can support academic learning. Students will consider their own experiences and be introduced to key concepts in oral and written communication from childhood through to lifelong learning, to develop skills in reflective thinking, writing and practice. The module complements and supports others across the programme.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: This will include whole cohort lectures, seminars, module tutorials, directed tasks, technology-enhanced learning through online engagement and e-mail contact.

Independent learning – There is an expectation that students engage in at least 2 hours of independent study for every hour of taught provision. This will include reading, directed tasks, working on personal skills and knowledge, preparation for and completion of assignments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 1.Convey relevant information and ideas through presenting and in response to questions (A)

MO2 2.Locate and evaluate a range of texts to explore and explain key module themes. (A & B)

MO3 3.Reflect on own experience in the context of key concepts related to communication and learning. (A & B)

MO4 4.Develop an appropriate academic style, and structure relevant information coherently in writing. (B)

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uttgpl-30-0.html

Part 4: Assessment

Assessment strategy: Assessment and feedback are an integral part of learning and teaching and we prepare and encourage students to formatively self and peer assess as well as providing staff-led assessment opportunities. This will enable students to gain insights into their strengths and areas for development and identify areas to prioritise in their independent study.

The presentation and portfolio of tasks will be designed to provide a balance of demonstration of students' knowledge, skills and application in context. The portfolio of tasks will address each of the designated learning outcomes.

In a group presentation, students will usually be given the same mark unless it can be identified that the contributions were not equal. Usually in groups of 2-3, individual contributions identified.

In class: Up to 6 minutes presentation time per student and an additional minutes per student for tutor questions. Students will need to complete a declaration of their contribution to the collaborative assessment in advance of the presentation.

Assessment components:

Presentation - Component A (First Sit)

Description: Group presentation (in-class)

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested:

Portfolio - Component B (First Sit)

Description: A portfolio of writing tasks (3750 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Presentation - Component A (Resit)

Description: Individual presentation (timetabled)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested:

Portfolio - Component B (Resit)

Description: A portfolio of writing tasks (3750 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood {Foundation}[Sep][FT][Frenchay][4yrs] BA (Hons) 2022-23

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2022-23

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2022-23

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2022-23

Education {Foundation} [Frenchay] BA (Hons) 2022-23

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2022-23

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2022-23

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23