



## Module Specification

Part 1: Basic Data					
Module Title	Reviewing Literature				
Module Code	UINV8C-15-0	Level	0	Version	1
Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Hartpury	Field	Animal and Land Sciences		
Department	Animal	Module Type	Project		
Contributes towards	BA (Hons) Equine Business Management BA (Hons) Equine Business Management (SW) BA (Hons) Sports Business Management BA (Hons) Sports Business Management (SW) BSc (Hons) Applied Animal Science BSc (Hons) Applied Animal Science (SW) BSc (Hons) Applied Animal Science with Therapy BSc (Hons) Applied Animal Science with Therapy (SW) BSc (Hons) Animal Behaviour and Welfare BSc (Hons) Bioveterinary Science BSc (Hons) Equestrian Sports Science BSc (Hons) Equine Science BSc (Hons) Equine Science (SW) BSc (Hons) Equine Science with Therapy BSc (Hons) Equine Science with Therapy (SW) BSc (Hons) Sport and Exercise Nutrition BSc (Hons) Sport and Exercise Nutrition (SW) BSc (Hons) Sport and Exercise Science BSc (Hons) Sport and Exercise Science (SW) BSc (Hons) Physical Education and School Sport BSc (Hons) Strength and Conditioning BSc (Hons) Strength and Conditioning (SW)				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
Last Major Approval Date	V1 27 April 2017	Valid from	V1 01 September 2017		
Amendment Approval Date		Revised with effect from			

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: <ol style="list-style-type: none"> <li>1. Explore the chosen topic area and develop an appropriate question (with tutor support) to focus a literature review (A)</li> <li>2. Construct a rationale (A)</li> <li>3. Extract, summarise and clearly present relevant information to suit purpose, subject and audience (A)</li> <li>4. Write a literature review suitable for higher education (A)</li> </ol>
Syllabus Outline	The student will negotiate an area of study relating to their chosen programme with the module leader. They will be taught about how to complete a literature review within the context of their study.

Teaching and Learning Methods (and contact hours)	<p>This module is designed to allow the student to engage as an independent learner. The module will have taught sessions around the skills necessary for conducting a literature review and then will have facilitated workshops to support them in completing their literature review.</p> <p>The student will be expected to continue working on their literature review as an independent learner, reading additional literature and constructing their review. This will be facilitated using facilitated workshops.</p>																																			
Key Information Sets Information	<p>HEFCE require Key Information Sets (KIS) to be produced at programme level for all undergraduate programmes of more than one year in length. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="475 577 1385 958"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">45</td> <td style="text-align: center;">105</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="587 1361 1281 1597"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	45	105	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading Strategy	<p><b>Essential reading</b>  Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p><b>Further reading</b>  Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually.</p> <p><b>Access and skills</b>  Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books</p>																																			

	and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	<p>The following list is offered to provide an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Cottrell, S. (Current edition) <i>The Study Skills Handbook</i>. Basingstoke: Palgrave  Field, A. and Hole G. (Current edition) <i>How to Design and Report Experiments</i>. London: Sage</p>

<b>Part 3: Assessment</b>	
Assessment Strategy	<p>This is a Project Module and is assessed primarily through a written literature review. The student will engage in investigation of a topic related to their chosen professional pathway and will utilise basic skills of exploring and scoping a topic under supervision. Included in this is an Extract from Research Journal. This allows the student to reflect on what is being learned and how this develops the student's thinking.</p> <p>Formative feedback will come within the facilitated workshop sessions providing them with guidance on their topic which will allow for feedback from peers and staff – thus helping them to further scope and/or focus their investigation.</p> <p>In line with the Institution's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	<b>Literature Review</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b> <b>100%</b>	<b>B:</b> <b>0%</b>
<b>First Sit</b>		
<b>Component A</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Assignment plan (300 words)	20%	
2. Literature Review (2000 words)	80%	

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Assignment plan (300 words)	20%
2. Literature Review (2000 words)	80%
<p>If a student is permitted a retake of the module under the Academic Regulations and Procedures, the assessment will be that indicated by the Module Specification at the time that retake commences.</p>	