



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Teaching and Learning in Children's Nursing Practice		
Module Code	UZUSQU-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> Professional Values: Teaching using reflection in and on action Continuing Professional Development Personal development Role Modelling- social theory of learning Training vs. education</p> <p>Communication and Interpersonal skills: Effective communication including questioning and feedback skills Skills involved in supervision, teaching and leadership Learning Environments to enhance learning Learning theory, philosophy and pedagogy Teaching and learning styles</p>

## STUDENT AND ACADEMIC SERVICES

Nursing Practice and Decision Making:  
 Frameworks for support, supervision and assessment  
 Practice Development  
 Learning outcomes, aims and objectives  
 Assessment processes

Leadership, Teamworking and Management:  
 Teaching and learning: facilitating the development of others  
 Stress management and supervision  
 Adult learning barriers and behaviours

Practice Supervisor role:  
 Culture of learning in practice, including different models of supervision and utilising the framework of coaching.  
 Practice supervisor, practice assessor and academic assessor role and responsibilities (including use of the practice assessment document, and understanding of assessment criteria to provide relevant feedback and feedforward)  
 Identify learning opportunities, across professions  
 Student learning experience including reasonable adjustments or equality and diversity considerations that may need to be met  
 Process of appropriately raising and responding to student conduct and proficiency concerns using the AEI's fitness to practice procedures and the AEI guidelines to report care concerns and describe how to gain support in doing so.

**Teaching and Learning Methods:** A variety of teaching methods will be utilised in this module including:

Workshops  
 Lectures and Seminars  
 Enquiry based learning Case based learning  
 E learning (Blackboard) with tutor seminars  
 Role Play

A total of 36 hours in the form of seminars, skills sessions, action learning and simulation.

### Part 3: Assessment

The assessment within this module has been designed to enhance and support students in their teaching skills, as this will be a key aspect of their role as a practice supervisor of the future. The learning outcomes include the NMC requirements for the practice supervisor role so that on completion of the module students will be able to undertake this role on registration.

Component A:

The assessment will be a 1500 word written assignment with supporting lesson plan.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Written assignment with supporting lesson plan (1500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Written assignment with supporting lesson plan (1500 words)

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Analyse the principles and practices of effective safe evidence based learning and assessment in the workplace</td> <td>MO1</td> </tr> <tr> <td>Establish effective working relationships that facilitate personal development in self and others, and positively influence organisational change</td> <td>MO2</td> </tr> <tr> <td>Demonstrate ability to offer and receive constructive formal and informal feedback</td> <td>MO3</td> </tr> <tr> <td>Reflect on personal learning needs and identify future support systems</td> <td>MO4</td> </tr> <tr> <td>Complete practice supervision preparation for NMC practice supervisor status, in preparation for qualification.</td> <td>MO5</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Analyse the principles and practices of effective safe evidence based learning and assessment in the workplace	MO1	Establish effective working relationships that facilitate personal development in self and others, and positively influence organisational change	MO2	Demonstrate ability to offer and receive constructive formal and informal feedback	MO3	Reflect on personal learning needs and identify future support systems	MO4	Complete practice supervision preparation for NMC practice supervisor status, in preparation for qualification.	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzusqu-15-3.html">https://uwe.rl.talis.com/modules/uzusqu-15-3.html</a></p>																

<b>Part 5: Contributes Towards</b>
<p>This module contributes towards the following programmes of study:</p> <p>Nursing (Children's) [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Children's) [Sep][FT][Glenside][3yrs] GradDip 2018-19</p> <p>Nursing (Children's) [Feb][FT][Glenside][3yrs] BSc (Hons) 2018-19</p>