



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Working in Partnership in Mental Health				
Module Code	UZZSR6-30-2	Level	2	Version	1
Owning Faculty	Health and Applied Sciences	Field	Mental Health and Learning Disabilities		
Department	Nursing and Midwifery				
Contributes towards	BSc (Hons) Nursing (Mental Health) Graduate Diploma Nursing (Mental Health)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2017		Valid to		

CAP Approval Date	5 April 2017
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Discuss the core features of the therapeutic relationship when supporting recovery in a person with mental health problems (Component A) • Demonstrate knowledge of therapeutic skills used when engaging, assessing and communicating with people across the lifespan to promote recovery (Component A) • Demonstrate developing skills in person centred interventions (Component A) • Discuss what factors inhibit engagement for people with mental health needs, their family and friends (Component A) • Recognise how personal and professional dynamics impact on partnership working with individuals with mental health needs (Component A) • Discuss ethical dilemmas in mental health care (Component A) • Evaluate the evidence base for therapeutic interventions (Component A) • Explore processes for the assessment and management of clinical risk (Component A)
Syllabus Outline	<p>Professional Values</p> <ul style="list-style-type: none"> • Professional codes, ethics and law • Principles of national policy and guidance • Promoting best practice

	<p>Communication and interpersonal skills</p> <ul style="list-style-type: none"> • Factors promoting and / or inhibiting engagement • Strategies to aid communication with people who have serious mental health problems • Communication and information sharing <p>Nursing Practice and Decision Making</p> <ul style="list-style-type: none"> • Working in partnership with people with mental health needs, their family and friends. • Therapeutic approaches and skills eg Cognitive Behavioural Therapy, Solution Focused Therapy, Motivational Interviewing • Therapeutic values based in Recovery Approach. • Ethical dilemmas in mental health, including capacity, decision making and confidentiality • Safe guarding vulnerable people • Assessment, Care planning and management and positive risk taking <p>Leadership, Management and Team Working</p> <ul style="list-style-type: none"> • Principles of organisational structures, systems and processes • Principles of supervision, leadership and management • Planning and managing care
Contact Hours/Scheduled Hours	72 hours of contact to include seminars, lecturers and online activities
Teaching and Learning Methods	<p>Scheduled learning: may include: lectures, seminars, tutorials, demonstration, practical classes, student led presentations and teaching, and workshops</p> <p>Independent learning includes hours engaged with essential reading, teaching session preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p>

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

<u>Key Information Set - Module data</u>				
Number of credits for this module				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	78	150	300



The table below indicates as a percentage the total assessment of the module which constitutes

Coursework:

3000 word case based assignment focusing on co-production and working in partnership.

Total assessment of the module:		
Written exam assessment percentage		
Coursework assessment percentage		100%
Practical exam assessment percentage		0%
		100%

Reading Strategy

Core readings:

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further readings:

All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.

Access and skills:

Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. *Current* advice on additional reading will be available via the module guide or Blackboard pages.

References are cited according to UWE Harvard, the prescribed form of referencing

within the Faculty of Health and Applied Sciences.

Books:

Johnstone, L. & Dallos, R. (2013), *Formulation in psychology and psychotherapy: making sense of people's problems*, Second edn, Routledge, London

Onyett, S. (2003) *Team working in Mental Health*. Basingstoke: Palgrave MacMillan

Ratner, H., George, E. and Iveson, C. (2012) *Solution Focused Brief Therapy: 100 Key Points and Techniques*. [online] Sussex: Routledge.[Accessed 15 February 2013].

Rollnick, S., Miller, R and Butler, C. (2008) *Motivational Interviewing in Health Care: Helping Patients change Behaviour*. New York: Guilford Press.

Smith, E. (2012) *Theories of Counselling and Psychotherapy: An Integrative Approach* London: Sage.

Symanski-Tondora, J.L., Miller, R., Slade, M. & Davidson, L. (2014) *Partnering for recovery in mental health: a practical guide to person centered planning*, Wiley-Blackwell, Chichester.

Westbrook, D., Kennerley, H. and Kirk, J. (2011) *An Introduction to Cognitive Behaviour Therapy Skills and Application*. 2nd ed. London: Sage.

Wrycraft, N. (2012) *Mental Health Nursing Case Book*. Berkshire: Open University Press.

Journals:

Issues in Mental Health Nursing

Journal of Psychiatric and Mental Health

Nursing British Journal of Nursing

Journal of Advanced Nursing

Part 3: Assessment

Assessment Strategy	Component A:
	A 3000-word case based assignment that enables students to explore developing recovery perspectives through comprehensive assessment and care planning whilst taking into account the social and environmental context.

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
3000 word case based assignment	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
3000 word case based assignment	100%
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	

FOR OFFICE USE ONLY

First CAP Approval Date	5 April 2017		
Revision CAP Approval Date		Version	1 Link to RIA 11818