University of the
West of England
BRISTOL

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Medication management and the Promotion of Physical Health in Mental Health Nursing					
Module Code	UZZRSC-30-2		Level	2	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No	
Owning Faculty	Health and Applied Sciences		Field	Mental Health and Learning Disabilities		
Department	Nursing and Midwifery		Module Type	Standard		
Contributes towards	BSc(Hons) Nursing (Mental Health) Graduate Diploma Nursing (Mental Health)					
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	None		
First CAP Approval Date	5 April 2017		Valid from	September 2017		
Revision CAP Approval Date			Revised with effect from			

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • Discuss effective strategies that can be employed to support informed decision making and the ethical administration of medication (Component A) • Demonstrate knowledge of medication effects and adverse effects (Component A) • Discuss the relationship between physical and mental health (Component A) • Demonstrate knowledge and understanding of the skills and reasoning underpinning basic physical health assessments (Component A) • Employ health promotion strategies to maximise health (Component A**)**
Syllabus Outline	***Professional Values*** • Models of health, health education and health promotion • Working collaboratively with other professions / agencies ***Communication and Interpersonal Skills*** • Skills in information giving. • Developing a consultative approach to medication concordance. ***Nursing Practice and Decision Making Skills*** • Pharmacology and approaches medication management • Pharmacological interventions: consent to treatment; concordance and collaboration; administration, management and monitoring effects of medication • Systematic physical health assessment and collaborative decision making

	about treatment
	• Utilise both structured (objective) and semi-structured approaches to assessment of mental and physical health.
	Leadership, Management and Team Working • Role of the Registered Nurse (Mental Health) • User and carer involvement in promoting health and tackling stigma
Contact Hours	72 hours contact as described below
Teaching and Learning Methods	**Scheduled learning** includes lectures, seminars, tutorials workshops; enquiry based learning, role play. **Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

| Number of credits for this module | | | | 30 | |

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Practical Exam: Oral Assessment and presentation,

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage	0%
Coursework assessment percentage	
Practical exam assessment percentage	100%
	100%

| Reading Strategy | **Core readings**

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out. |

	Further readings
	All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out. **Access and skills** Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 2. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.
Indicative Reading List	**Indicative reading list** The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. *Current* advice on additional reading will be available via the module guide or Blackboard pages. References are cited according to <u>UWE Harvard</u>, the prescribed form of referencing within the Faculty of Health and Applied Sciences. **Core reading** Blows, W.T. (2011) *The Biological Basis of Nursing: Mental Health 2nd Ed.* London: Routledge Collins, E. Drake, M. Deacon, M. (Eds) (2013) *The Physical Care of People with Mental Health Problems*. London: Sage Hardy, S. White, J. Gray, R. (2015) *The Health Improvement Profile (HIP)*. Keswick: M&K Publishing Harris, N., Baker, J. and Gray, R. (2009) *Medicines Management in Mental Health Care*. Chichester: Wiley – Blackwell. Mutsatsa, S. (2011) *Medicines management in mental health nursing*. Exeter: Learning Matters Nash, M. (2014) *Physical Health and Wellbeing in Mental Health Nursing 2nd Ed.* Maidenhead: Open University Press

Part 3: Assessment

Assessment Strategy	The module aims to develop the students understanding of physical health in those people with mental health problems and to develop understanding of medicines management which includes both pharmacology and strategies to enable concordance. The student will develop an evidence based, referenced rationale for an intervention related to a (provided) complex case in the form of an E- Poster and will then present this to members of the module team. This will be followed by critical questioning demonstrating the student's ability to professionally reason.

	The assessment, an E-Poster with oral assessment provides the student with the opportunity to present their exploration and intervention and then qualify their reasoning in both written (E-Poster) and verbal form (presentation and critical questioning) in relation to a case study with complex mental and physical health needs.

Identify final assessment component and element	**Component A**		
		A:	**B**:
% weighting between components A and B (Standard modules only)		**100%**	

First Sit	

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
E-Poster presentation and critical questioning (20 minutes maximum)	100%

Resit (further attendance at taught classes is not required)	

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
E-Poster presentation and critical questioning (20 minutes maximum)	100%

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.

FOR OFFICE USE ONLY

First CAP Approval Date	5 April 2017			
Revision CAP Approval Date		Version	1	Link to RIA 11818