



MODULE SPECIFICATION

Part 1: Information			
Module Title	Capstone Research Project		
Module Code	UPCNA4-30-3	Level	3
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	Cultural Industries
Department	Arts and Cultural Industries		
Contributes towards	BA(Hons) Liberal Arts		
Module type:	Standard		
Pre-requisites	none		
Excluded Combinations	none		
Co- requisites	none		
Module Entry requirements	n/a		

Part 2: Description
<p>The capstone research project is designed to be a culminating educational experience for students. It aims to summarise and synthesise the student's academic development on the programme. The capstone project enables students to reflect on the knowledge and skills that they have acquired during their degree and supports them to present this in a relevant format to a wider audience which may include potential future employers.</p> <p>The module culminates in an end of year presentation which is designed to enable the student to demonstrate critical self-selection and creative ambition. Additionally, it enables the individual student to reflect on, and articulate the development of, their learning and their achievements throughout the course.</p> <p>Students have the opportunity to select an area of interest related to their academic studies and engage in a self-directed project leading to a research project, creative project, or applied project reflective of comprehensive knowledge gained in undergraduate studies and which demonstrates their knowledge and achievement of the outcomes of the Liberal Arts degree.</p> <p>Students are supported by the module tutor who functions as a facilitator. Students have the opportunity to follow their individual interests and to explore and create a product, or undertake a research project, that will add to the body of knowledge in their chosen field.</p> <p>Final submissions may include outcomes in a range of formats including, for example, film, multimedia website, lecture, written analysis, photographic essay or similar. The module will conclude with a presentation which enables students to reflect on the development of the research they have undertaken and rationale for the selected mode of presentation/submission format. The presentation provides students with the opportunity to present their work to their peers and to demonstrate a synthesis of skills, reflexivity and subject knowledge.</p>

Part 3: Assessment

Component A1

This assignment offers students the opportunity to test their critical, analytical, reflective, project management, research and editing skills. The capstone project requires students to develop their own research question with the support of staff guidance. This final assignment allows students to develop their own independent, critical approach to the module (and programme) themes.

Component B1

The assessed presentation tests students' ability to develop critically nuanced arguments, and to demonstrate excellent presentation skills. Students also evidence their multimedia skills through the use of appropriate presentation tools.

Identify final timetabled piece of assessment (component and element)

Component A1

% weighting between components A and B (Standard modules only)

A:

75%

B:

25%

First Sit

Component A (controlled conditions)
Description of each element

Element weighting (as % of component)

1. Capstone Project (Dissertation, Multimedia Project, AudioVisual or equivalent) plus research file and engagement notes (7,500 words or equivalent)

100%

Component B
Description of each element

Element weighting (as % of component)

1. Capstone Presentation (7-10 mins) and seminar participation

100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting (as % of component)

1. Capstone Project (Dissertation, Multimedia Project, AudioVisual or equivalent) plus research file and engagement notes (7,500 words or equivalent)

100%

Component B
Description of each element

Element weighting (as % of component)

1. Capstone Presentation (submitted electronically) (7-10 mins)


100%

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will be able to demonstrate:

1. the ability to design and develop an independent research project (Component A1)
2. a coherent and detailed critical knowledge about a chosen topic of study in the Liberal Arts and its cultural, historical and industrial contexts (A1)
3. the ability to select, justify, apply, and interpret appropriate research methods and sources (A1)
4. the ability to analyse a subject of study in relation to relevant critical and theoretical debates (A1, B1)
5. the ability to develop a coherent argument or analysis supported by research (A1, B1)
6. the ability to present research in an appropriate format (A1, B1)

Key Information Sets Information (KIS)	Key Information Set - Module data																								
	Number of credits for this module					30																			
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																				
	300	72	228	0	300																				
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																								
	<p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="643 819 1339 1055"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>75%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>25%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>					Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		75%		Practical exam assessment percentage		25%				100%	
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		100%																							
Reading List	<p>Students are expected to identify reading relevant to their chosen research topic, with advice and support from tutors. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.</p> <p>The development of literature searching skills is supported by a Library seminar. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing.</p> <p>Sign-up workshops are also offered by the Library. There is no set reading for this module.</p>																								

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First CAP Approval Date	9 March 2017 link to MIA		
Revision CAP Approval Date	Version	2	Link to RIA
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