



Module Specification

Connecting and Networking in a Global Society

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Part 1: Information

Module title: Connecting and Networking in a Global Society

Module code: UPCN9Y-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Cultural Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module emphasises researching and exploring the breadth of professional practice associated with the Liberal Arts.

Features: Not applicable

Educational aims: Students will continue to identify and investigate personal goals in relation to their career aspirations and create a CV and self-promotional material.

It provides students with the opportunity to reflect critically on their learning experiences throughout the course. Students will further develop professional presentation skills by presenting and evaluating their personal promotional materials.

Outline syllabus: Speakers will introduce students to a range of case studies providing examples of progression possibilities relevant to the Liberal Arts. Students will be supported to develop personal promotional materials through a range of workshops, seminars and associated teaching.

Students will continue to build their knowledge of professional practice and reflect on their development in relation to their future direction. Students will have opportunities to gain industry practice including understanding freelancing/self-employment, global employment markets, enterprise, negotiation, presentation, professional networks and identifying research areas which are relevant to the professional practice in their identified area of specialist interests.

Part 3: Teaching and learning methods

Teaching and learning methods: Delivery will be based on a combination of set and learner-identified projects and exercises, supported by workshop sessions dealing with specific content and skills. The module supports students' progression into industry; and prepares students for the final Capstone project by developing skills in decision-making, development, and project management.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify their own career goals

MO2 Evidence their use of research to identify relevant professional contexts for progression

MO3 Apply professional processes appropriate to the presentation and representation of personal promotional materials

MO4 Demonstrate confidence in decision-making, management and communication skills

MO5 Research and analyse sources of information relevant to the further development of their professional interests and ambitions in identified roles and activities

MO6 Identify and articulate their specific professional interests, and identify the professional skills and attributes of those employed in those areas of practice

MO7 Be aware of issues relating to employment and self-employment in relation to current and changing industry needs

MO8 Analyse specific strengths of their own professional practices through the research, development and presentation of individual progression plans

MO9 Evaluate, review and critically reflect on their own work, and the work of others in relation to professional standards and career intentions

MO10 Apply creative, enterprise and professional skills in communicating effectively with a target audience

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment 1:Portfolio - Personal professional promotional materials (2500 words or equivalent)

In response to a module brief this assignment offers students the opportunity to test their critical, writing, production, and presentation skills. Students also evidence their understanding of communicating using professional standards to an identified audience.

Assessment 2: Portfolio - Research folder (2500 words)

In response to a module brief this assignment offers students the opportunity to test their critical, analytical, reflective, project management, research, and production skills by compiling a research folder related to their understanding of key networking and employment opportunities.

Assessment components:**Portfolio (First Sit)**

Description: Personal professional promotional materials (2500 words or equivalent)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO3, MO4, MO6, MO8, MO9

Portfolio (First Sit)

Description: Research folder (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6, MO7, MO8

Portfolio (Resit)

Description: Personal professional promotional materials (2500 words or equivalent)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO3, MO4, MO6, MO8, MO9

Portfolio (Resit)

Description: Research folder (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study: