

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	The AMHP Role and Complex Decision Making		
Module Code	UZVSSS-15-M	Level	M
For implementation from	September 2017		
UWE Credit Rating	15 Credits	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Post Graduate Certificate in Approved Mental Health Practice		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	UZVSS6-15-M - Assessment and Planning under the Mental Health Act.		
Module Entry requirements	None		

Part 2: Description
<p>This module will enable the student to reflect and consolidate their learning relating to the Approved Mental Health Professional (AMHP) role which they experience on placement. AMHPs need to make independent decisions in response to complex social and health circumstances involving service users, carers and their families. This module enables students to consider the social, medical, and ethical considerations which are related to the decision to make an application for detention. It will include discussion and debate relating to scenarios that an AMHP may experience whilst on duty. AMHP are expected to act autonomously, with independence, proportionality and with confidence. This module will include the interface between the Mental Capacity Act 2005 and the Mental Health Act 1983(2007).</p>
Part 3: Assessment
<p>Students will be required to demonstrate that they have met the competence requirements as set out by the Health Care Professions Council (2013). Criteria for education providers and registrants. London: Health Care Professionals Council.</p> <p>The student will write a response to a pre-written complex case study that an AMHP may receive as a referral and demonstrate how they will triage the information and evidence their reflective decision making. As the assignment is the only assessment for this module each assignment will be double marked.</p>

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 4000 word assignment	100%	
Component B Description of each element	Element weighting (as % of component)	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 4000 word assignment	100%	
Component B Description of each element	Element weighting (as % of component)	
1.		
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On completion of this module, students will be able to:</p> <ol style="list-style-type: none"> 1) Critically evaluate and apply a range of legal and policy frameworks relevant to the AMHP role drawing on relevant theory and research to support decision making which upholds key professional values of promoting service user rights and least restrictive practice. (Component A) 2) Provide a critical evaluation of current theory and research evidence in respect of models of mental disorder, discrimination, oppression and consider how these inform professional practice within the AMHP role. (Component A) 3) Demonstrate a sophisticated understanding of the principles of partnership working including an awareness of the complex issues of power, autonomy and organisational barriers. (Component A) 4) Demonstrate the ability to apply independent decision making that draws on the full range of key information including; law and policy, current research and theory and service user perspectives. (Component A) <p>Scheduled Learning – This will be through use of placement days, lectures, seminars, technology enabled learning and use of PebblePad.</p> <p>Directed Independent Learning – This will be through self-direct inquiry and directed reading.</p>	

Key Information Sets Information (KIS)	Key Information Set - Module data													
	Number of credits for this module				15									
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours									
	150	36	114	0	150									
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;													
	<p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> </tr> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%	
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	100%													
Reading List	<p>Adam, B., Beck, U. and Van Loon, J. (2000) <i>The Risk Society and Beyond: Critical Issues for Social Theory</i>. London: SAGE.</p> <p>Campbell, J. (2009) Deciding to detain: The use of compulsory mental health law by UK social workers. <i>British Journal of Social Work</i>, 40(1), 328-334.</p> <p>Matthews, S., O'Hare, P., and Hemmington, J. (2014) <i>Approved Mental Health Practice: Essential Themes for Students and Practitioners</i>. Basingstoke: Palgrave Macmillan</p> <p>National Institute for Health and Care Excellence (2014) <i>Psychosis and schizophrenia in adults: prevention and management</i>. London: NICE</p> <p>Weich, S. McBride, O., Twigg, L., Keown, P., Cyhlarova, E., Crepaz-Keay, D., Parsons, H., Scott, J. and Bhui, K. (2014) Variation in compulsory psychiatric inpatient admission in England: a cross-sectional, multilevel analysis. <i>Health Services and Delivery Research</i>, 2(49), v-89.</p>													

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First CAP Approval Date	Special CAP 21 and 22 March 2017			
Revision CAP Approval Date		Version		