



Module Specification

Assessment and Planning Under the Mental Health Act

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Part 1: Information

Module title: Assessment and Planning Under the Mental Health Act

Module code: UZVSS6-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: The AMHP Role and Complex Decision Making 2023-24

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will offer the student practical skills experience and learning about the Approved Mental Health Professional role.

Features: Module Entry Requirements: Students must be in employment of a sponsoring employer who can provide the student with a placement working with vulnerable adults, children and their families.

Educational aims: See Learning Outcomes.

Outline syllabus: Students will learn to, and reflect upon: How to lead a Mental Health Act assessment, work with service users, carers, relatives and other professionals in the context of Mental Health Act work.

Part 3: Teaching and learning methods

Teaching and learning methods: During this module students will undertake no less than 40 days on placement within an agreed placement setting. The learning for this module will be through practical engagement in AMHP practice and supported by in placement study.

Scheduled Learning: This will be through use of placement days, lectures, seminars, technology enabled learning and use of PebblePad.

Directed Independent Learning: This will be through self-direct inquiry and directed reading.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Utilise a systematic application of relevant legal frameworks, policies and codes of practice within the assessment process. Demonstrating an ability to apply critical and interpretative knowledge of relevant case law and research.

MO2 Demonstrate the ability to synthesise knowledge of a range of models of mental disorder, treatments and interventions with an awareness of their impact on service users, carers, their relatives and other professionals.

MO3 Consider complex issues of independence, authority and autonomy in the AMHP role, and draw on critical thinking skills to explore and minimise issues of risk and power.

MO4 Critically evaluate theories relating to discrimination, oppression and service user rights within the statutory framework, drawing on a range of relevant theory and research. Apply this knowledge within their own professional practice

including promotion of rights based practice, shared decision making and challenging discrimination.

MO5 Critically evaluate and apply knowledge of partnership working with key stakeholders including service users, carers and other professionals within the statutory role.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Placement = 300 hours

Total = 414

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvss6-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvss6-15-m.html>

Part 4: Assessment

Assessment strategy: Students will be required to demonstrate that they have met the competence requirements as set out in Health Care and Professions Council. (2013). Criteria for education providers and registrants. London: Health and Care Professions Council.

Students will be required to produce a reflective portfolio of evidence consisting of no less than three case study analyses which reflect observed practice. These must then be mapped against the professional competencies outlined in the regulations listed above. Students will be assessed by an AMHP practice assessor based within their employing agency, as to their competence in meeting the AMHP regulations for competent practice. Students will have regular supervision with their practice assessor. Students will be formally observed in their practice during the placement by the practice assessor. Competence will also be demonstrated through service user and carer feedback. Within this portfolio AMHP students will be required to

pass an oral viva with the local authority AMHP lead to demonstrate that they can verbally articulate the law relevant to practice. The AMHP leads will use pre-written questions which have been developed in consultation with AMHP leads from across the region and UWE academic staff. A certificate indicating successful completion of this viva must be within the portfolio to pass, and be accompanied by statements of authenticity of evidence by student and practice assessor. The portfolio must be anonymised of all identifying information relating to service users and carers.

Students will be offered formative feedback throughout, but specifically at the interim point where the practice learning team of student, assessor and university tutor will meet.

Assessment tasks:**Portfolio (First Sit)**

Description: Component A Element 1:

AMHP Placement Portfolio of evidence (containing law viva certificate by Agency AMHP Lead)

Pass / Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Component A Element 1:

AMHP Placement Portfolio of evidence (containing law viva certificate by Agency AMHP Lead)

Pass / Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Approved Mental Health Practice [Glenside] PGCert 2023-24