STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Major Projects Studio (Appraisal and Delivery)		
Module Code	UBGMM9-30-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Engineering Design & Mathematics		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
Educational Aims: This module provides an opportunity for students to engage with a real-life project site in order for them to gain insight into the role planners have in leading urban change and the planning, design, delivery of major change. **Outline Syllabus:** This module is formed of two parts and is focused around the planning and delivery of a major planning project. Each part will require students to complete a number of tasks that will be presented via an individual e-portfolio that will be progressively developed through the module. **Teaching and Learning Methods:** The first part of the module connects with the early stages of development planning and requires students to develop a planning case for a major project. In providing this, students will need to reflect on relevant policy, legislation, and appropriate project precedents.

Part two of the module focuses on project delivery and requires students to prepare a delivery strategy for the same project outlined in part one. The strategy will depend on the nature of the selected project and its location but students you will be expected to focus on such issues as financial viability, stakeholder engagement, land acquisition, project phasing and site management and maintenance. A consideration of project risk will also be required. As with part one, the strategy will need to be documented via an individual e-portfolio.

The module will be underpinned by a series of project briefings. Resources to support the delivery of the module will be provided online, although two blocks of supplementary contact will also be convened during the module which will be available to attend. These contact blocks will be used to host talks and relevant site visits. A record of these will be provided to those students studying online.

Part 3: Assessment

Students will develop their e-portfolio during the course of the module, with each component requiring the submission of certain tasks aligned to each part. Although students will be expected to collaborate and share ideas with module colleagues, each e-portfolio will need to be individually prepared and submitted. Each part of the e-portfolio will extend to 3,000 words, or 6,000 words in total. Formative support will also be provided by staff.

Resit requirements are the same as the first sit, with students needing to complete the same selection of tasks. Students will need to have regard to previous staff comments where submissions have previously been made.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		50 %	Need and site selection strategy (e-portfolio equivalent to 3,000 words)
Portfolio - Component B	✓	50 %	Site delivery strategy (e-portfolio equivalent to 3,000 words)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		50 %	Need and site selection strategy (e-portfolio equivalent to 3,000 words)
Portfolio - Component B	✓	50 %	Site delivery strategy (e-portfolio equivalent to 3,000 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Recognise the importance attached to the analysis and presentation of alternative sites	MO1
Demonstrate ability to research and make judgements about the merits of particular development sites/locations	MO2
Articulate the planning arguments for delivering a major planning project	MO3
Critically consider the type of actions and safeguards that are necessary for ensuring project viability and delivery	MO4
Critically reflect on the type of risks and uncertainties that can act against project delivery and how these can be the subject of appropriate mitigation	MO5
Develop delivery proposals or principles that are robust, creative and suitably responsive to the challenges outlined	MO6

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Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	240
	Total Independent Study Hours:	240
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	60
	Total Scheduled Learning and Teaching Hours:	60
	Hours to be allocated	300
	Allocated Hours	300
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/index.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: Planning Major Projects [Sep][FT][Frenchay][1yr] MSc 2019-20