



Module Specification

Leading Major Projects

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Part 1: Information

Module title: Leading Major Projects

Module code: UBGMM9-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module provides an opportunity for students to engage with a real-life project site in order for them to gain insight into the role planners have in leading urban change and the planning, design, and delivery of major change. Students will also be able to gain insight into the skills and competencies they need

to apply in order to deliver this leadership, such as policy analysis and argumentation.

Outline syllabus: This module is formed of two parts and is focused around the planning and delivery of a major planning project. Each part will require students to complete a number of tasks that will be presented via an individual e-portfolio that will be progressively developed through the module.

This module is focused upon the role of major projects in facilitating urban change. It considers the role of the planner in the planning, design and delivery of major projects, with the module requiring students to engage with relevant legislation surrounding the appraisal and eventual consenting and delivery of large complex projects. By positioning itself around a live project, the module introduces students to key stages of the development process. Initially students will need to interpret and develop a robust policy case for the development, a strategy that will need to link with an appropriate business case and a process of site selection and appraisal. Students will then gain a critical understanding of the steps and undertakings that are necessary for ensuring improved sustainability and for taking expected climate action. In addition, students also need to devise and implement a programme of political and stakeholder engagement, and to appraise the financial and physical delivery risks associated with bringing the project forward. Students will develop an appreciation of the actors and stakeholders involved with major project planning, including the role that planning professionals need to take if they are to successfully lead large and complex development projects. In doing so, the module will identify necessary skills and competencies, such as project management and the need for effective communication.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered entirely online, with the module website including details of the chosen project and the nature of the proposed development, as well as instructions concerning the tasks that the students

need to complete. Students will have access to structured learning material that will integrate with the online reading list. The module will be underpinned by a series of project briefings. Resources to support the delivery of the module will be provided online.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recognise the importance attached to the analysis and presentation of alternative sites

MO2 Demonstrate ability to research and make judgements about the merits of particular development sites/locations

MO3 Articulate the planning arguments for delivering a major planning project

MO4 Critically consider the type of actions and safeguards that are necessary for ensuring project viability and delivery

MO5 Critically reflect on the type of risks and uncertainties that can act against project delivery and how these can be the subject of appropriate mitigation

MO6 Develop delivery proposals or principles that are robust, creative and suitably responsive to the challenges outlined

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 150 hours

Face-to-face learning = 70 hours

Total = 220

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/8351FFD2-FC40-3D08-A764-739ED0E405D1.html?draft=1&lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/8351FFD2-FC40-3D08-A764-739ED0E405D1.html?draft=1&lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Students will develop their e-portfolio during the course of the module, with each assessment requiring the submission of certain tasks aligned to each part. Although students will be expected to collaborate and share ideas with module colleagues, each e-portfolio will need to be individually prepared and submitted. Each part of the e-portfolio will extend to 3,000 words, or 6,000 words in total. Formative support will also be provided by staff.

Resit requirements are the same as the first sit, with students needing to complete the same selection of tasks. Students will need to have regard to previous staff comments where submissions have previously been made.

Assessment tasks:

Portfolio (First Sit)

Description: Site delivery strategy (e-portfolio equivalent to 3,000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5, MO6

Portfolio (First Sit)

Description: Need and site selection strategy (e-portfolio equivalent to 3,000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Site delivery strategy (e-portfolio equivalent to 3,000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Portfolio (Resit)

Description: Need and site selection strategy (e-portfolio equivalent to 3,000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Planning and Urban Leadership [Distance] MSc 2023-24

Planning and Urban Leadership [Distance] MSc 2022-23

Urban Planning [Frenchay] MSc 2023-24

Urban Planning {Apprenticeship-UWE} [Frenchay] MSc 2022-23

Urban Planning [Frenchay] MSc 2022-23