



MODULE SPECIFICATION

Part 1: Information			
Module Title	Leading Major Projects		
Module Code	UBGMM9-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Engin Design & Mathematics		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module provides an opportunity for students to engage with a real-life project site in order for them to gain insight into the role planners have in leading urban change and the planning, design, and delivery of major change. Students will also be able to gain insight into the skills and competencies they need to apply in order to deliver this leadership, such as policy analysis and argumentation.</p> <p>Outline Syllabus: This module is formed of two parts and is focused around the planning and delivery of a major planning project. Each part will require students to complete a number of tasks that will be presented via an individual e-portfolio that will be progressively developed through the module.</p> <p>This module is focused upon the role of major projects in facilitating urban change. It considers the role of the planner in the planning, design and delivery of major projects, with the module requiring students to engage with relevant legislation surrounding the appraisal and eventual consenting and delivery of large complex projects. By positioning itself around a live project, the module introduces students to key stages of the development process. Initially students will need to interpret and develop a robust policy case for the development, a strategy that will need to link with an appropriate business case and a process of site selection and appraisal. Students will then gain a critical understanding of the steps and undertakings that are necessary for ensuring improved sustainability and for taking expected climate action. In addition,</p>

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students also need to devise and implement a programme of political and stakeholder engagement, and to appraise the financial and physical delivery risks associated with bringing the project forward. Students will develop an appreciation of the actors and stakeholders involved with major project planning, including the role that planning professionals need to take if they are to successfully lead large and complex development projects. In doing so, the module will identify necessary skills and competencies, such as project management and the need for effective communication.

Teaching and Learning Methods: The module is delivered entirely online, with the module website including details of the chosen project and the nature of the proposed development, as well as instructions concerning the tasks that the students need to complete. Students will have access to structured learning material that will integrate with the online reading list. The module will be underpinned by a series of project briefings. Resources to support the delivery of the module will be provided online.

Part 3: Assessment

Students will develop their e-portfolio during the course of the module, with each component requiring the submission of certain tasks aligned to each part. Although students will be expected to collaborate and share ideas with module colleagues, each e-portfolio will need to be individually prepared and submitted. Each part of the e-portfolio will extend to 3,000 words, or 6,000 words in total. Formative support will also be provided by staff.

Resit requirements are the same as the first sit, with students needing to complete the same selection of tasks. Students will need to have regard to previous staff comments where submissions have previously been made.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	50 %	Site delivery strategy (e-portfolio equivalent to 3,000 words)
Portfolio - Component A		50 %	Need and site selection strategy (e-portfolio equivalent to 3,000 words)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		50 %	Need and site selection strategy (e-portfolio equivalent to 3,000 words)
Portfolio - Component A	✓	50 %	Site delivery strategy (e-portfolio equivalent to 3,000 words)

Part 4: Teaching and Learning Methods

Learning Outcomes On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Recognise the importance attached to the analysis and presentation of alternative sites	MO1
Demonstrate ability to research and make judgements about the merits of particular development sites/locations	MO2
Articulate the planning arguments for delivering a major planning project	MO3
Critically consider the type of actions and safeguards that are necessary for ensuring project viability and delivery	MO4
Critically reflect on the type of risks and uncertainties that can act against project delivery and how these can be the subject of appropriate mitigation	MO5

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	Develop delivery proposals or principles that are robust, creative and suitably responsive to the challenges outlined	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	150
	Total Independent Study Hours:	150
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	70
	Total Scheduled Learning and Teaching Hours:	70
	Hours to be allocated	300
	Allocated Hours	220
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/8351FFD2-FC40-3D08-A764-739ED0E405D1.html?draft=1&lang=en-GB&login=1</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Planning and Urban Leadership [Sep][DL][1yr] MSc 2020-21