



Module Specification

Professional Practice 2

Version: 2023-24, v2.0, 16 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Professional Practice 2

Module code: UZWY43-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce the Trainee Nursing Associate to working independently within defined parameters of practice. Taking the appropriate initiative in a variety of situations and performing a range of clinical/practical skills consistent with the roles, responsibilities and professional values of the nursing associate.

Features: Not applicable

Educational aims: By the end of the module the Trainee Nursing Associate (TNA) will demonstrate the attitudes and behaviours necessary for the role of a nursing associate.

Outline syllabus: This module will introduce year 2 competencies enabling the TNA to work towards the intended learning outcomes for the end of year two. The module includes competencies related to the 8 domains for the role of the Nursing Associate.

The 8 domains identified within the Nursing Associate Curriculum Framework (NHS HEE 2016) are:

Domain 1: Professional values and parameters of practice

Domain 2: Person-centred approaches to care

Domain 3: Delivering care

Domain 4: Communication and inter-personal skills

Domain 5: Team-working and leadership

Domain 6: Duty of care, candour, equality and diversity

Domain 7: Supporting learning and assessment in practice

Domain 8: Research, development and innovation

Each of the domains has a set of competencies to achieve in year 2.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and may include: interactive realities, Simulation, Guided learning, Self-directed learning, Peer coaching, Elective days, Theme days, Placement in a variety of health and social care settings.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Work across organisational boundaries / in a range of health and /or care settings and apply, the range of nursing skills appropriate to their parameters of practice

MO2 Deliver planned nursing interventions in a range of health and/or care settings

MO3 Use appropriate diagnostic, decision-making and problem-solving skills, to support the registered nurse or other appropriate healthcare professional, to assess, plan, deliver and evaluate care, communicate findings, influence change and promote health, independence and best practice

MO4 Recognise and act upon, early signs and/or deterioration using appropriate physiological/psychological assessments and observations in a timely manner

MO5 Monitor and record nutritional status and discuss progress or change as appropriate with individuals families/carers and/or multi-professional team

MO6 Take effective measures to prevent and control infection, within the parameters of their practice, in accordance with national and local policy

MO7 Undertake administration of medicines and medication, using best practice guidelines under the supervision of a registered nurse

MO8 Treat individuals with dignity, respecting their diversity, beliefs, culture, needs, values privacy and preferences

Hours to be allocated: 300

Contact hours:

Placement = 300 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwy43-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzwy43-30-2.html>

Part 4: Assessment

Assessment strategy: Students will need to achieve all competencies for year 2 as outlined in the Practice Assessment Document. Students will have 300 hours of

assessed practice and this will be confirmed and verified by their mentor, a registered nurse.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Achievement of clinical practice competencies for year 2

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Practical Skills Assessment (Resit)

Description: Achievement of clinical practice competencies for year 2

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study: