

University of the West of England

# **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Pharmacology and Medicines Management					
Module Code	UZWY3Y-30-2 Level 2			2		
For implementation from	April 2018					
UWE Credit Rating	30		ECTS Credit Rating	15		
Faculty	Health and Applied Sciences		Field	Acute and Critical Care Adult Nursing		
Department	Nursing and Midwifery					
Contributes towards	FdSc Nursing Associate					
Module type:	Standard					
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

### Part 2: Description

For the trainee nursing associate to develop an understanding of the principles of safe administration of medication, including an underpinning knowledge of pharmaco-kinetics and pharmaco-therapeutics across the to the lifespan

### Links to **Domain 2 Delivering Care**

### Syllabus content

- Drug pathways and how medicines act
- Physiological state of individuals on drug responses and safety
- Physiological state of individuals responses specifically, older adult, children, pregnant or breast feeding women
- Pathologies such as renal or hepatic impairments
- Pharmaco-dynamics
- Pharmaco-therapeutics
- Pharmaco-kinetics
- Risks versus benefits
- Management of medicines both in and out of hospital settings,
- Ethical/legal consideration of medication administration including infusions and oxygen
- Adverse drug events, adverse drug reactions,
- Role and function of bodies that regulate medicines and ensure safety
- Consent and mental capacity related to medicines management
- Personal accountability, responsibility and regulatory requirements e.g. controlled drugs, exemption orders and patient group directives

#### Part 3: Assessment

Formative assessment opportunities will be met throughout the module. Students will have the opportunity to undertake quizzes related to medicines management and practice calculations.

The 2.5 hour unseen exam will consist of short answer question related to case scenarios, ethical and legal issues and multiple choice questions related to Pharmaco-dynamics, Pharmaco-therapeutics and Pharmaco-kinetics

Identify final timetabled piece of assessment		Component A		
(component and element) % weighting between components A and B (Standard modules only)	A: 100%			
First Sit				
Component A (controlled conditions) Description of each element		Element weighting (as % of component)		
1. 2.5 hour unseen exam		100%		
Component B Description of each element Resit (further attendance at taught classes is not req	uired)	Element weighting (as % of component)		
Component A (controlled conditions) Description of each element		Element weighting (as % of component)		
1. 2.5 hour unseen exam		100%		
Part 4: Teaching and Le	arning Mothods			
to <ul> <li>Develop an understanding medication including legis (Component A),</li> <li>Identify the processes invot therapeutics, (Component A)</li> <li>Describe the impact of the responses and safety (Co</li> <li>Discuss medication in terr</li> <li>Explain the legislation that how this impacts on the nert A)</li> </ul> This module will use a variety of may include; <ul> <li>E learning</li> <li>Seminars</li> <li>Group work</li> </ul>	<ul> <li>Develop an understanding of the principles of safe administration of medication including legislation regulating medicines management (Component A) ,</li> <li>Identify the processes involved in pharmacokinetics and pharmacotherapeutics, (Component A)</li> <li>Describe the impact of the physiological state of individuals on drug responses and safety (Component A).</li> <li>Discuss medication in terms of risk versus benefits (Component A)</li> <li>Explain the legislation that underpins practice relating to medicines, and how this impacts on the nursing associate scope of practice (Component A).</li> <li>This module will use a variety of teaching and learning methods which may include;</li> <li>E learning</li> <li>Seminars</li> <li>Group work</li> <li>Directed and self-directed learning</li> </ul>			

Skills practice

Key Information Sets							
3615	Key Inform	ation Set - M	odule data				
	Number of credits for this module     15						
			Inodale		10		
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		
	150	36	114	0	150		
	The table below indicates as a percentage the total assessment of the module which constitutes a; Written Exam: unseen exam						
	V	100%	7				
	C	Coursework assessment percentage					
	p	ractical exam			0%		
Reading List	<ul> <li>They will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.</li> <li>Adams, M.P. and Holland, L.N. (2013) <i>Pharmacology for Nurses: a Pathophysiologic Approach</i>.4<sup>th</sup> edition, London: Pearson.</li> <li>Barber, P., Parkes, J. and Blundell, D. (2012) <i>Further Essentials of Pharmacology for Nurses</i> 3<sup>rd</sup> edition [online]. Maidenhead: Open University Press</li> <li>Greenstein, B (2009) <i>Trounce's Clinical Pharmacology for Nurses</i>. 18th ed. Edinburgh: Churchill Livingstone Elsevier.</li> </ul>						
	Karch, A.M (2016) <i>Focus on nursing pharmacology,</i> 7 <sup>th</sup> ed, China, Lippincott, Williams and Wilkins						
	Spires A , O'Brien M (2011) Introduction to Medicines management in nursing, Exeter, Learning Matters				in nursing,		

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First CAP Approval Date		28 <sup>th</sup> Mar	ch 2017		
Revision CAP Approval Date		-	Version	1	Link to MIA 10683