




## MODULE SPECIFICATION

| Part 1: Information       |   |                    |                                       |
|---------------------------|---|--------------------|---------------------------------------|
| Module Title              | Team Working and Leadership in Practice |                    |                                       |
| Module Code               | UZWY3X-15-2                             | Level              | 2                                     |
| For implementation from   | April 2018                              |                    |                                       |
| UWE Credit Rating         | 15                                      | ECTS Credit Rating | 7.5                                   |
| Faculty                   | Health and Applied Sciences             | Field              | Acute and Critical Care Adult Nursing |
| Department                | Nursing and Midwifery                   |                    |                                       |
| Contributes towards       | FdSc Nursing Associate                  |                    |                                       |
| Module type:              | Project                                 |                    |                                       |
| Pre-requisites            | None                                    |                    |                                       |
| Excluded Combinations     | None                                    |                    |                                       |
| Co- requisites            | None                                    |                    |                                       |
| Module Entry requirements | None                                    |                    |                                       |

| Part 2: Description  |
|--|
| <p><i>On completion of this module the Trainee Nursing Associate will be able to explain the principles underpinning leadership frameworks and associated team-working and leadership competencies and will demonstrate a range of those competencies, attitudes and behaviours required of a nursing associate. (NHS HEE 2016).</i></p> <p><i>This module links to <b>Domain 5 Team working and leadership and Domain 6 Duty of candour, care, equality and diversity</b></i></p> <p><b>Syllabus content</b></p> <ul style="list-style-type: none"> <li>• Models of leadership</li> <li>• Leadership qualities</li> <li>• Team working</li> <li>• Contribution of the Nursing Associate to service improvement</li> <li>• Networking</li> <li>• Technological innovations</li> <li>• Supervisory roles of a Nursing Associate</li> <li>• Duty of candour,</li> <li>• Human rights, principles of dignity, equality, diversity, humanity and safeguarding</li> <li>• Defining harm and abuse and the leaders role in identifying and managing the process</li> </ul> |
| Part 3: Assessment   |
| <p>The aim of this module is for the Trainee Nursing Associate to explore team working and leadership in clinical practice. The aim of the assignment is for the Trainee Nursing Associate to reflect on a critical incident from clinical practice. They will explore all aspects of the incident and reflect on their and others role in the process.</p>  |

|  |   |   |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
|--|---|---|--|-----------------|-----------|--|--|--|--|--|--|--|--|--|----|-----------------------|---|-------------------------|-----------------------|-----------------|-----|----|-----|---|-----|
| Formative assessment opportunities will be through peer feedback of a draft assignment plan. |   |   |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Identify final timetabled piece of assessment (component and element)                        |   |   | <b>Component A</b>                                     |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| % weighting between components A and B (Standard modules only)                               |   |   | <b>A:</b>  |                 | <b>B:</b> |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
|  |   |   |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <b>First Sit</b>   |   |   |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <b>Component A (controlled conditions)</b><br><b>Description of each element</b>             |   |   | <b>Element weighting</b><br><b>(as % of component)</b> |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| 1. 2000 word assignment  |   |   | 100%   |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <b>Resit (further attendance at taught classes is not required)</b>                          |   |   |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <b>Component A (controlled conditions)</b><br><b>Description of each element</b>             |   |   | <b>Element weighting</b><br><b>(as % of component)</b> |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| 1. 2000 word assignment  |   |   | 100%   |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <b>Part 4: Teaching and Learning Methods</b>   |   |   |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Learning Outcomes  |   | <p>The learning outcomes have been developed from the Nursing Associate Curriculum Framework Domain 5 and 6 (NHS, HEE 2016).</p> <p>On successful completion of this module trainee nursing associate will be able to</p> <ul style="list-style-type: none"> <li>• Reflect on own performance working within a team (Component A)</li> <li>• Explain the importance of working with others in the team to improve services (Component A)</li> <li>• Discuss models of leadership (Component A)</li> <li>• Explain the principles of duty of candour and their role in public protection (Component A)</li> <li>• Define harm and abuse and identify sources of support and guidance to inform appropriate actions (Component A)</li> </ul> <p><b>This module will use a variety of teaching and learning methods which may include;</b></p> <ul style="list-style-type: none"> <li>• E learning</li> <li>• Seminars</li> <li>• Lectures</li> <li>• Group work</li> <li>• Directed and self-directed learning</li> </ul> |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Key Information Sets Information (KIS)   |   | <p><b><u>Key Information Set - Module data</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="5"></td> </tr> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </table>  |  |                 |           |  |  |  |  |  | <i>Number of credits for this module</i> |  |  |  | 15 | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | 150 | 36 | 114 | 0 | 150 |
|  |   |   |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| <i>Number of credits for this module</i>   |   |   |  | 15              |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Hours to be allocated  | Scheduled learning and teaching study hours | Independent study hours   | Placement study hours                                  | Allocated Hours |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| 150  | 36  | 114   | 0  | 150             |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |
| Contact Hours  |   |    |  |                 |           |  |  |  |  |  |  |  |  |  |    |                       |   |                         |                       |                 |     |    |     |   |     |

|                  |  |  |      |      |
|------------------|--|--|------|------|
| Total Assessment | The table below indicates as a percentage the total assessment of the module which constitutes a;<br><b>Coursework:</b> Written assignment   |  |      |      |
|                  | Total assessment of the module:  |  |      |      |
|                  |  |  |      |      |
|                  | Written exam assessment percentage   |  |      | 0%   |
|                  | Coursework assessment percentage   |  |      | 100% |
|                  | Presentation   |  | 0%   |      |
|                  |  |  | 100% |      |
| Reading List     | <p>They will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.</p> <p>Davidson, S, Weberg D, Porter-O'Grady T, Malloch K (2016) <i>Leadership for evidence-based innovation in nursing and health professionals</i>, London, Jones and Bartlett</p> <p>Ellis P, Bach S ( 2015) <i>Leadership, Management and team working in nursing practice</i>, 2<sup>nd</sup> ed, London Sage publishing</p> <p>Snelling, P. and Sellman, D. (2010) <i>Becoming a Nurse: a Textbook For Professional Practice</i>. Essex: Pearson.</p> |  |      |      |

## FOR OFFICE USE ONLY

|                            |                             |         |                                     |
|----------------------------|-----------------------------|---------|-------------------------------------|
| First CAP Approval Date    | 28 <sup>th</sup> March 2017 |         |                                     |
| Revision CAP Approval Date |                             | Version | 1 <a href="#">Link to MIA 10683</a> |