

# **Module Specification**

# Team Working and Leadership in Practice

Version: 2023-24, v2.0, 20 Jul 2023

Contents		
Module Specification	2 2 3	
Part 1: Information Part 2: Description Part 3: Teaching and learning methods Part 4: Assessment Part 5: Contributes towards		
		5

## **Part 1: Information**

Module title: Team Working and Leadership in Practice

Module code: UZWY3X-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## Part 2: Description

**Overview:** This module links to Domain 5 Team working and leadership and Domain 6 Duty of candour, care, equality and diversity.

Features: Not applicable

**Educational aims:** The aim of this module is for the Trainee Nursing Associate to explore team working and leadership in clinical practice.

Page 2 of 5 26 July 2023 On completion of this module the Trainee Nursing Associate will be able to explain the principles underpinning leadership frameworks and associated team-working and leadership competencies and will demonstrate a range of those competencies, attitudes and behaviours required of a nursing associate. (NHS HEE 2016).

The learning outcomes have been developed from the Nursing Associate Curriculum Framework Domain 5 and 6 (NHS, HEE 2016).

Outline syllabus: Syllabus content:

Models of leadership

Leadership qualities

Team working

Contribution of the Nursing Associate to service improvement

Networking

Technological innovations

Supervisory roles of a Nursing Associate

Duty of candour

Human rights, principles of dignity, equality, diversity, humanity and safeguarding

Defining harm and abuse and the leaders role in identifying and managing the process.

## Part 3: Teaching and learning methods

Page 3 of 5 26 July 2023 Teaching and learning methods: This module will use a variety of teaching and

learning methods which may include:

E learning Seminars Lectures Group work Directed and self-directed learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

MO1 Reflect on own performance working within a team

**MO2** Explain the importance of working with others in the team to improve services

MO3 Discuss models of leadership

**MO4** Explain the principles of duty of candour and their role in public protection

**MO5** Define harm and abuse and identify sources of support and guidance to inform appropriate actions

#### Hours to be allocated: 150

#### Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzwy3x-

<u>15-2.html</u>

# Part 4: Assessment

**Assessment strategy:** The aim of the assignment is for the Trainee Nursing Associate to reflect on a critical incident from clinical practice. They will explore all aspects of the incident and reflect on their and others role in the process.

#### Assessment tasks:

Written Assignment (First Sit) Description: 2000 word assignment Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Written Assignment (Resit)

Description: 2000 word assignment Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

# Part 5: Contributes towards

This module contributes towards the following programmes of study: