



## **Module Specification**

### **Public and Preventative Health and Wellbeing**

Version: 2023-24, v2.0, 20 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Public and Preventative Health and Wellbeing

**Module code:** UZWY3W-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** On completion of this module the Trainee Nursing Associate will be able to within the context of health inequalities, the management of long term conditions and in support of local and national public health initiatives, examine the role of the nursing associate in preventative interventions, health promotion and

maximising health outcomes and benefits. (NHS HEE 2016).

Links to Domain 3 Delivering care.

**Outline syllabus:** Syllabus content

Concepts of health and ill-health

Socioeconomic factors

Determinants of health

Societal impact

Behaviour and lifestyle choices

Life course development

Definitions and factors affecting public health

Population health

Public health priorities

Concordance

Mental health and wellbeing

Health and wellbeing promotion

Maximising health outcomes

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will use a variety of teaching and learning methods which may include:

E- learning

Seminars

Group work

Directed and self-directed learning

Role play

Skills practice.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Discuss the influence of psycho-social, economic and behavioural factors on the health, wellbeing and illness of individuals, families and communities

**MO2** Understand the impact of diverse perspectives on healthcare

**MO3** Discuss the concept of public, preventative health and wellbeing

**MO4** Develop an understanding of health improvement strategies and its impact on society and healthcare delivery

**MO5** Identify national strategies for preventative health and wellbeing

**MO6** Understand public health perspectives and the impact this has on concordance

**MO7** Evaluate the implementation and impact of Public health strategies within the trainees own locality

**MO8** Discuss current public health policies and future strategies for public health and wellbeing

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwy3w-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzwy3w-30-2.html>

## **Part 4: Assessment**

**Assessment strategy:** Formative assessment is the development of an artefact (e.g. poster, game, handout or leaflet) equivalent to 1000 words which must relate to a public health issue prevalent in the students locality.

The assessment will be a 3000 word reflection on the development and

implementation of the artefact including a perspective from the intended audience. The students will also identify how they would evaluate the effectiveness of the artefact. Students will need to explain why preventative health strategies are not always successful.

**Assessment tasks:****Written Assignment (First Sit)**

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Written Assignment (Resit)**

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: