

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Professional Practice 1		
Module Code	UZWY3R-30-1	Level	1
For implementation from	April 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will introduce the Trainee Nursing Associate to working independently within defined parameters of practice. Taking the appropriate initiative in a variety of situations and performing a range of clinical/practical skills consistent with the roles, responsibilities and professional values of the nursing associate.</p> <p>This module will be delivered in practice and will be based upon a range of clinical skills, knowledge and evidence to meet the needs of a range of patient and client groups.</p> <p>By the end of the module the Trainee Nursing Associate (TNA) will demonstrate the attitudes and behaviours necessary for the role of a nursing associate.</p> <p>This module will introduce year 1 competencies enabling the TNA to work towards the intended learning outcomes for the end of year one. The module includes competencies related to the 8 domains for the role of the Nursing Associate.</p> <p>The TNA will have an identified mentor, and will have the opportunity to undertake placement experiences in settings where care is delivered close to the client's home, in the client's home and in hospital settings. This module also enables the learner to experience other areas of practice, for example mental health community outreach teams, health visiting or school nursing. This enables the learner to enhance their knowledge and skills to meet the overall aims of the module in working across organisational and health and social care boundaries.</p> <p>The 8 domains identified within the Nursing Associate Curriculum Framework (NHS HEE 2016) are:</p> <ul style="list-style-type: none"> <li>• Domain 1: Professional values and parameters of practice</li> <li>• Domain 2: Person-centred approaches to care</li> <li>• Domain 3: Delivering care</li> </ul>

- Domain 4: Communication and inter-personal skills
- Domain 5: Team-working and leadership
- Domain 6: Duty of care, candour, equality and diversity
- Domain 7: Supporting learning and assessment in practice
- Domain 8: Research, development and innovation

Each of the domains has a set of competencies to achieve in year 1 and an opportunity to achieve some competencies which can be met in either years 1 or 2.

### Part 3: Assessment

Students will need to achieve all competencies for year 1 as outlined in the Practice Assessment Document. Students will have 300 hours of assessed practice and this will be confirmed and verified by their mentor, a registered nurse.

Identify final timetabled piece of assessment (component and element)	Component A	
	A:	B:
% weighting between components A and B (Standard modules only)	100%	

#### First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Achievement of clinical practice competencies for year 1	Pass/Fail

#### Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Achievement of clinical practice competencies for year 1	Pass /Fail

### Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module the trainee nursing associate will be able to:</p> <ul style="list-style-type: none"> <li>• Work across organisational boundaries / in a range of health and /or care settings and apply, the range of nursing skills appropriate to their parameters of practice (Component A)</li> <li>• Deliver planned nursing interventions in a range of health and/or care settings (Component A)</li> <li>• Use appropriate diagnostic, decision-making and problem-solving skills, to support the registered nurse or other appropriate healthcare professional, to assess, plan, deliver and evaluate care, communicate findings, influence change and promote health, independence and best practice. (Component A)</li> <li>• Recognise and act upon, early signs and/or deterioration using appropriate physiological/psychological assessments and observations in a timely manner (Component A)</li> <li>• Monitor and record nutritional status and discuss progress or change as appropriate with individuals families/carers and/or multi-professional team (Component A)</li> <li>• Take effective measures to prevent and control infection, within the parameters of their practice, in accordance with national and local policy(Component A)</li> <li>• Undertake administration of medicines and medication, using best practice guidelines under the supervision of a registered nurse (Component A).</li> <li>• Treat individuals with dignity, respecting their diversity, beliefs, culture, needs, values privacy and preferences (Component A).</li> </ul>
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<p>Key Information Sets Information (KIS)</p>	<table border="1" data-bbox="523 215 1417 573"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black; text-align: center;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> <td style="text-align: center;">300</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	0	0	300	300
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<p>Contact Hours</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Practical Exam:</b> competencies</p> <table border="1" data-bbox="624 759 1321 994"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam</td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam	100%		100%										
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<p>Total Assessment</p>	<p>Baillie, Lesley (2014) <i>Developing practical nursing skills</i> 4<sup>th</sup> ed Florida, CRC PRESS</p> <p>Delve – Yates C, Elcock C, (2015) <i>Essentials of nursing practice</i>. London Sage Publishing</p> <p>Dougherty, L. and Lister, S (2015) <i>The Royal Marsden Hospital manual of clinical nursing procedures</i>. 9<sup>th</sup> ed. Chichester, Wiley Blackwell</p> <p>Northway R, Jenkins R, (2017) <i>Safeguarding adults in nursing practice</i>, London Sage Publishing</p>																				
<p>Reading List</p>																					

## FOR OFFICE USE ONLY

First CAP Approval Date	28 March 2017			
Revision CAP Approval Date		Version	1	<a href="#">Link to MIA 10683</a>