



Module Specification

The Delivery of Person Centred Care

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Part 1: Information

Module title: The Delivery of Person Centred Care

Module code: UZWY3P-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will focus on patient centred care delivery and the associated knowledge and skills you will need to deliver high quality patient care. This module is intrinsically linked to your practice during the first part of your programme and sets the scene for your future practice and role as a Nursing Associate.

Features: Not applicable

Educational aims: By the end of the module, the trainee nursing associate will be able to demonstrate and exercise the knowledge, behaviours and attitudes that support planning, delivery and evaluation of high quality person-centred care providing safe effective clinical care at all times (NHS HEE 2016).

In this module the importance of placing the patient at the centre of care will be examined, and the knowledge, skills and values that are needed to ensure safe and compassionate care to individuals at each stage of their lives. This module will enable the trainee to explore concepts such as autonomy, respect, holism and parity of esteem and compassion that will inform nursing practice.

This relates to Domain 2 Person centred approaches to care.

Outline syllabus: The syllabus includes:

Assessment, planning, delivery and evaluation of care

Person-centred care and Values

Autonomy

Problem solving

Models of care

Implementation of person centred care and values

Clinical effectiveness

Patient safety

Empowerment

Parity of esteem

Holistic care to include respect for diversity, culture beliefs and values

Evidence to support care delivery

The role of the Nursing associate

Inter-professional and partnership working

Consent

Advocacy

Part 3: Teaching and learning methods

Teaching and learning methods: The learning outcomes have been developed from the Nursing Associate Curriculum Framework Domain 2 (NHS, HEE 2016).

This module will use a variety of teaching and learning methods which may include;

E learning

Seminars

Group work

Directed and self-directed learning

Patient narratives

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate and explain the fundamental principles of nursing practice and how these guide the assessment, planning, delivery and evaluation of care

MO2 Discuss the ways in which the concepts of choice, autonomy, empowerment, respect impact on the patients journey

MO3 Explain the importance of person centred care that ensures individuals are equal partners in their health care, and consider services from a service user perspective

MO4 Consider how holism, parity of esteem, empathy and compassion should inform and dictate nursing practice

MO5 Describe the role of the nursing associate in the delivery of person centred care

MO6 Consider principles and key approaches to patient centred care

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwy3p-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uzwy3p-30-1.html>

Part 4: Assessment

Assessment strategy: The students will draw on their practice experience in undertaking a 3000 word case study, which reflects the patient's journey through their episode of ill health or recovery.

This will include a summary of a person centred, patient journey. The assignment

must include the following:

An understanding of any ill health or wellbeing concerns of the patient

Assessment and key priorities for care

Implementation of care

Evaluation of care

The formative strategy will include a discussion of the case study with peers.

Assessment tasks:

Case Study (First Sit)

Description: Word assignment (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Case Study (Resit)

Description: Word assignment (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

