



MODULE SPECIFICATION

Part 1: Information			
Module Title	The Delivery of Person Centred Care		
Module Code	UZWY3P-30-1	Level	1
For implementation from	April 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><i>By the end of the module, the trainee nursing associate will be able to demonstrate and exercise the knowledge, behaviours and attitudes that support planning, delivery and evaluation of high quality person-centred care providing safe effective clinical care at all times (NHS HEE 2016)</i></p> <p>This module will focus on patient centred care delivery and the associated knowledge and skills you will need to deliver high quality patient care. This module is intrinsically linked to your practice during the first part of your programme and sets the scene for your future practice and role as a Nursing Associate.</p> <p>In this module the importance of placing the patient at the centre of care will be examined, and the knowledge, skills and values that are needed to ensure safe and compassionate care to individuals at each stage of their lives. This module will enable the trainee to explore concepts such as autonomy, respect, holism and parity of esteem and compassion that will inform nursing practice.</p> <p>This relates to Domain 2 Person centred approaches to care</p> <p>Syllabus Outline</p> <ul style="list-style-type: none"> • Assessment, planning, delivery and evaluation of care. • Person-centred care and Values • Autonomy • Problem solving • Models of care • Implementation of person centred care and values • Clinical effectiveness • Patient safety • Empowerment

- Parity of esteem
- Holistic care to include respect for diversity, culture beliefs and values
- Evidence to support care delivery
- The role of the Nursing associate
- Inter-professional and partnership working
- Consent
- Advocacy

Part 3 Assessment

The students will draw on their practice experience in undertaking a 3000 word case study, which reflects the patient's journey through their episode of ill health or recovery.

This will include a summary of a person centred, patient journey. The assignment must include the following:

- An understanding of any ill health or wellbeing concerns of the patient
- Assessment and key priorities for care,
- Implementation of care
- Evaluation of care.

The formative strategy will include a discussion of the case study with peers.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
3000 word assignment	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
3000 word assignment	100%	

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>The learning outcomes have been developed from the Nursing Associate Curriculum Framework Domain 2 (NHS, HEE 2016).</p> <p>On successful completion of this module the trainee nursing associate will be able to:</p> <ul style="list-style-type: none"> • Demonstrate and explain the fundamental principles of nursing practice and how these guide the assessment, planning, delivery and evaluation of care (Component A) • Discuss the ways in which the concepts of choice, autonomy, empowerment, respect impact on the patients journey (Component A) • Explain the importance of person centred care that ensures individuals are equal partners in their health care, and consider services from a service user perspective. (Component A) • Consider how holism, parity of esteem, empathy and compassion should inform and dictate nursing practice (Component A) • Describe the role of the nursing associate in the delivery of person centred care (Component A) • Consider principles and key approaches to patient centred care (Component A) <p>This module will use a variety of teaching and learning methods which may include;</p> <ul style="list-style-type: none"> • E learning • Seminars
-------------------	---

	<ul style="list-style-type: none"> • Group work • Directed and self-directed learning • Patient narratives 																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
Key Information Set - Module data																					
Number of credits for this module				30																	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																	
300	72	228	0	300																	
Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300										
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																	
300	72	228	0	300																	
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a</p> <p>Coursework: Written assignment</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam	0%		100%										
Total assessment of the module:																					
Written exam assessment percentage	0%																				
Coursework assessment percentage	100%																				
Practical exam	0%																				
	100%																				
Reading List	<p>They will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.</p> <p>Barrett, D., Wilson, B. & Woollands, A. (2012) <i>Care planning: a guide for nurses</i>. 2nd edn. Abingdon: Routledge</p> <p>Brooker, C. & Waugh, A. (2013) <i>Foundations of nursing practice: fundamentals of holistic care</i>. 2nd edn. Edinburgh: Mosby Elsevier</p> <p>Hayes, S. & Llewellyn, A. (2010) <i>The care process: assessment, planning, implementation and evaluation in health and social care</i>. Exeter: Reflect Press</p> <p>Howatson-Jones, L., Standing, M. & Roberts, S. (2015) <i>Patient assessment and care planning in nursing</i>. 2nd edn. London: Sage</p> <p>McCormack, B. & McCance, T. (2017) <i>Person-centred practice in nursing and healthcare: theory and practice</i>. Chichester: John Wiley and Sons</p>																				

FOR OFFICE USE ONLY

First CAP Approval Date	28 March 2017			
Revision CAP Approval Date		Version	1	Link to MIA 10683