




University of the
West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Supporting learning and assessment in practice		
Module Code	UZWY3N-15-2	Level	2
For implementation from	April 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	HAS	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	FdSc Nursing Associate		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>By the end of the module the trainee nursing associate will be able to exercise those skills attitudes and behaviours that support personal development and lifelong learning, together as well as those associated with the development of others</p> <p>This links to Domain 7 supporting learning and assessment in practice</p> <p>Syllabus content</p> <ul style="list-style-type: none"> • Limits of personal competence • Core theories of learning and teaching • Giving and receiving Feedback • Assessment learning and design • Keeping up to date for continuing professional development • Reflection • Learning how to learn • Act as a role model and mentor peers and others • Assist in the education of others • Assess others
Part 3: Assessment
<p>Formative assessment Formative assessment during this module will take the form of a group discussion related to theories of learning and teaching, and how the students used these to inform their practice?</p> <p>Summative assessment</p>

A 2000 word reflective account of a teaching, learning or assessment activity of a colleague, other student or patient. The reflection should consider what worked and what could be improved. It should also consider what the student would do differently next time		
Identify final timetabled piece of assessment (component and element)	Component A	
	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. 2000 word reflective assignment	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. 2000 word reflective assignment	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>The learning outcomes have been developed from the Nursing Associate Curriculum Framework Domain 7 (NHS, HEE 2016).</p> <p>On successful completion of this module the trainee nursing associate will be able to:</p> <ul style="list-style-type: none"> • Discuss the role of the nursing associate as a learner, teacher or supervisor according to the best contemporary clinical and educational standards (Component A) • Explain and discuss core theories of learning (Component A) • Describe the importance of feedback (Component A) • Describe a range of methods for giving and receiving feedback (Component A) • Explain the importance of keeping professional knowledge and skills up to date and working within the limits of personal competence. (Component A) • Apply their understanding of the role and the importance of continuing personal and professional development to ensure that professional knowledge and skills are being kept up to date. (Component A) <p>This module will use a variety of teaching and learning methods which may include;</p> <ul style="list-style-type: none"> • E learning • Seminars • Lectures • Group work • Directed and self-directed learning 	

Key Information Sets Information (KIS)	Key Information Set - Module data					
	Number of credits for this module					15
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	Coursework: Reflective essay					
	Total assessment of the module:					
	Written exam assessment percentage					0%
	Coursework percentage					100%
	Practical exam					0%
						100%
Reading List	<p>They will also be expected to read more widely by identifying relevant material using the Module Handbook, the Library Catalogue and other sources including online databases. Throughout the module students will be encouraged to identify literature relevant to academic study and the presenting of information to others. Assistance will be available through online library tutorials to enhance their research and referencing skills.</p> <p>Aston, L. and Hallam, P. (2014) <i>Successful mentoring in nursing</i>. 2nd Edition. Exeter: Learning Matters Ltd.</p> <p>Bastable, S. (2013) <i>Nurse as Educator: Principles of Teaching and Learning for Nursing Practice</i>. 4th Edition. Burlington: Jones and Bartlett Publishers.</p> <p>Howatson-Jones, L. (2016) <i>Reflective practice in nursing</i>. 3rd edn. London: Sage</p> <p>McKimm, J. and Swanwick, T. (2010) <i>Clinical Teaching Made Easy: a Practical Guide to Teaching and Learning in Clinical Settings</i> [online]. London: Quay. [Accessed 17 June 2016].</p> <p>Reece, I and Walker, S. (2016) <i>Teaching, Training and Learning: A Practical Guide</i>. Kindle Edition. Sunderland: Business Education Publishers Ltd.</p> <p>Shaw, M. and Fulton, J. (2015) <i>Mentorship in Healthcare</i>. 2nd Edition. Keswick: M & K Publishing</p>					

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First CAP Approval Date	28 th March 2017				
Revision CAP Approval Date		Version	1	Link to MIA	