Module Specification

Supporting Learning and Assessment in Practice

Version: 2023-24, v2.0, 20 Jul 2023

Contents

Part 1: Information

Module title: Supporting Learning and Assessment in Practice

Module code: UZWY3N-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: By the end of the module the trainee nursing associate will be able to exercise those skills attitudes and behaviours that support personal development and lifelong learning, together as well as those associated with the development of others.

This links to Domain 7 supporting learning and assessment in practice.

The learning outcomes have been developed from the Nursing Associate Curriculum Framework Domain 7 (NHS, HEE 2016).

Outline syllabus: Syllabus content

Limits of personal competence

Core theories of learning and teaching

Giving and receiving Feedback

Assessment learning and design

Keeping up to date for continuing professional development

Reflection

Learning how to learn

Act as a role model and mentor peers and others

Assist in the education of others

Assess others

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a variety of teaching and learning methods which may include;

E learning

Seminars

Lectures

Group work

Directed and self-directed learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss the role of the nursing associate as a learner, teacher or supervisor according to the best contemporary clinical and educational standards

MO2 Explain and discuss core theories of learning

MO3 Describe the importance of feedback

MO4 Describe a range of methods for giving and receiving feedback

MO5 Explain the importance of keeping professional knowledge and skills up to date and working within the limits of personal competence

MO6 Apply their understanding of the role and the importance of continuing personal and professional development to ensure that professional knowledge and skills are being kept up to date

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzwy3n-15-2.html

Part 4: Assessment

Assessment strategy: Formative assessment
Formative assessment during this module will take the form of a group discussion related to theories of learning and teaching, and how the students used these to inform their practice?

Summative assessment
A 2000 word reflective account of a teaching, learning or assessment activity of a

colleague, other student or patient. The reflection should consider what worked and what could be improved. It should also consider what the student would do differently next time.

Assessment tasks:

Written Assignment (First Sit)

Description: 2000 word reflective assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 2000 word reflective assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: