



Module Specification

Public Health (Improvement and Protection) Project

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Part 1: Information

Module title: Public Health (Improvement and Protection) Project

Module code: UZVSQJ-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites:

Work Based Learning (research).

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Evidence based policy and practice (the role of evidence in the policy process; the concept of a public or environmental health intervention and use

of evidence).

Clarifying research aims, objectives, research questions, research strategy and methods.

Literature searching databases.

The nature of evidence: the disciplinary basis of evidence, hierarchies of evidence, exploring reliability and validity of evidence, different methodologies used as a basis for the development of evidence CASP critical appraisal tools and production of research critiques.

Approaches to systematic review of the evidence base.

Assessment of scientific evidence and its contribution to public and environmental health practice and policy including evaluation of effectiveness of interventions.

Ethical issues surrounding the collection, interpretation, dissemination and use of public and environmental health information.

Critical review of contemporary issues in evidence based public and environmental health.

Part 3: Teaching and learning methods

Teaching and learning methods: 102 hours of contact to include lectures, seminars or tutorials, laboratory sessions, site visits, field work and one to one project supervision.

The Teaching and Learning Strategy is designed to support students to learn to undertake and evaluate research independently by the end of the module. Scheduled learning support to students will be front loaded to the initial months of the module with students increasingly learning to work as independent researchers

as the module progresses.

Scheduled learning will include generic workshops on general module issues and specialist workshops tailored to the students' chosen methodological approach, team supervision and individual feedback on ethics applications and selected draft dissertation sections.

The majority of student time will be spent in independent learning including reading and synthesising research literature, planning, undertaking and analysing research data and writing up the dissertation.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Investigate environmental health problems which affect a community of people and require the application of surveillance and assessment in which data is collected, collated, analysed, interpreted and communicated

MO2 Produce a comprehensive and critical review of the literature

MO3 Evaluate the importance of, reliability of, validity and trustworthiness of different levels of evidence and how it is used in evaluation, assessment and the research process

MO4 Design and execute a well-planned research study based on relevant methodology within an appropriate framework of research governance

MO5 Demonstrate high standards of ethical practice in research and critically reflect on ethical issues

MO6 Contribute to the development of policy in a field of environmental health and identify the potential or actual impact of the policy on those targeted

MO7 Demonstrate an understanding of partnership working and the role of the Environmental Health Practitioner in Public Health

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 198 hours

Face-to-face learning = 102 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvsqj-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzvsqj-30-3.html>

Part 4: Assessment

Assessment strategy: The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the module's Learning Outcomes are attained. Full details can be found in the Module Handbook and on the module's Moodle site.

The assessment strategy is designed to support students to complete a well-designed and evaluated research project.

The first stage of assessment will be the production of a research proposal. Students will be given guidance on producing a research proposal that outlines their research strategy, aims, objectives, research questions and methods in relation to a public health intervention. Feedback will be given on the strengths and weaknesses of the protocol with particular reference to methodological clarity, feasibility and ethicality.

Summative assessment will be based on the submission of the completed dissertation which will be assessed against the module learning outcomes.

To ensure individual interventions can be identified, the final submission will be split into appropriate chapters to differentiate between the four PPP public health intervention areas. A document detailing the required project structure for submission will be issued at the beginning of the module.

Assessment tasks:

Written Assignment (First Sit)

Description: Project proposal (1000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Project (First Sit)

Description: Written project submission (10000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Written Assignment (Resit)

Description: Project proposal (1000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Project (Resit)

Description: Written project submission (10000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Health and Practice [Sep][FT][UCW][4yrs] MSci 2021-22

Environmental Health and Practice [Sep][PT][UCW][7yrs] MSci 2019-20