STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Innovations in Major Projects		
Module Code	UBGMLQ-15-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Envrnmental Mgmt		
Contributes towards	Planning Major Projects [Sep][FT][Frenchay][1yr] MSc 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
Educational Aims: Major Projects by their very nature tend to be both unique and complex. Consequently, creative and innovative approaches are often essential in terms of the way in which these projects are planned, designed and environmentally appraised. While many projects demand a very individual response, the ability to learn and reflect on the successes and failures of other schemes provides a rich source of intelligence for engaged major project planners. This module builds on this potential and will allow you to engage with a variety of major projects across the UK and the wider world, at a range of spatial scales. It will allow you to appreciate some of the achievements that have occurred across the sector, and provide an opportunity for you to meet with some of the individuals and teams that have helped to deliver project success. These interactions will occur both in person and online. In addition to providing some essential context about the organisations and professions that are actively involved with major project

planning, the module also identifies some of the key skills and competencies that are required for practising in the field, such as the ability to provide strategic leadership, manage projects, negotiate, engage with the general public and other key stakeholders and develop integrated design solutions.

Outline Syllabus: The syllabus includes sessions relating to:

Innovation and major projects
Understanding the major projects sector
Mapping the actors and stakeholders of the major projects sector
Identifying the support networks for encouraging innovative practice, such as the Planning Advisory Service and ATLAS
Key major project skills, e.g. leadership, project management, budgeting, community engagement, visioning, integrated design
Project examples

Teaching and Learning Methods: The module will be practice-facing and will provide opportunities for you to hear from project teams and visit emerging and recently completed projects. The module will be delivered through a programme of sessions that will encourage discussion and interaction. You will be expected to engage with the module's reading strategy in order to contribute and reinforce in-class discussion.

Part 3: Assessment

The module is assessed by two components:

The individual podcast forming Component A will need to be focussed around a specific personal skill that you feel is necessary for the delivery of major projects. The podcast will need to place the skill within its academic and professional context. The podcast will also need to offer advice on how the skill can be developed and nurtured, as well as examples of where the skill, in your opinion, has been successfully practised in the planning of a major project. To produce the podcast it will be necessary to engage with specialists across the major projects sector in order to capture the latest thinking and to help you build your own personal network of contacts. You will need to agree your selected skill with your tutor who will also be able to offer advice on the approaches available to you for gathering the necessary material. An ethical review form will need to be completed if views and opinions are to be sought via some kind of survey or interview.

The podcast will need to be ten minutes in length. The intention will be to publicise them in some way, for example through a dedicated seminar involving external guests and through the university's degree shows. The assignment will respond to learning outcomes 1, 2 and 5.

The individual briefing note forming Component B will require you to select a recently approved major project that you will need to analyse and review. The assignment will require you to select an issue that arose with the project, to critically review the options that would have existed for resolving the issue, and some critical reflection about the route ultimately taken by the key parties involved. Formative support will be provided throughout the task with opportunities being provided for you to discuss your selected project and issue with module staff. As with component A, each of the briefing notes will have their own individual focus, thereby helping to minimise plagiarism.

The briefing note will need to be 2,000 words in length. The assignment will respond to learning outcomes 3 to 5.

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First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Briefing note (2,000 words plus illustrative material)
Project - Component A		50 %	Individual podcast (ten minutes)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Briefing note (2,000 words plus illustrative material)
Project - Component A		50 %	Individual podcast (10 minutes)

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will be able to: **Module Learning Outcomes** **MO1** Demonstrate a systematic and critical understanding of the skills and competencies that are needed for the successful delivery of major projects **MO2** Demonstrate an awareness of the type of learning and personal development that can be pursued for reinforcing certain skills and competencies **MO3** Develop critical awareness of the problems that can arise with major project planning, the methods through which potential solutions can be generated and the required reflection necessary to appraise the effectiveness of the chosen approach **MO4** Challenge orthodoxy and have the confidence to formulate and implement new and alternative solutions **MO5** Gain experience in developing networks from across the major projects field

Module Learning Outcomes

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MO1	Demonstrate a systematic and critical understanding of the skills and competencies that are needed for the successful delivery of major projects
MO2	Demonstrate an awareness of the type of learning and personal development that can be pursued for reinforcing certain skills and competencies
MO3	Develop critical awareness of the problems that can arise with major project planning, the methods through which potential solutions can be generated and the required reflection necessary to appraise the effectiveness of the chosen approach
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MO5	Gain experience in developing networks from across the major projects field

Contact Hours

Contact Hours	
Independent Study Hours:	
Independent study/self-guided study	114
Total Independent Study Hours:	114
Scheduled Learning and Teaching Hours:	
Face-to-face learning	36
Total Scheduled Learning and Teaching Hours:	36
Hours to be allocated	150
Allocated Hours	150

Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/index.html