



## MODULE SPECIFICATION

| Part 1: Information       |  |                    |  |
|---------------------------|--|--------------------|--|
| Module Title              | Game Engine Programming                  |                    |  |
| Module Code               | UFCF9M-30-2                              | Level              | Level 5                                    |
| For implementation from   | 2019-20                                  |                    |  |
| UWE Credit Rating         | 30                                       | ECTS Credit Rating | 15   |
| Faculty                   | Faculty of Environment & Technology      | Field              | Computer Science and Creative Technologies |
| Department                | FET Dept of Computer Sci & Creative Tech |                    |  |
| Module type:              | Project                                  |                    |  |
| Pre-requisites            | Game Development Evolution 2019-20       |                    |  |
| Excluded Combinations     | None                                     |                    |  |
| Co- requisites            | None                                     |                    |  |
| Module Entry requirements | None                                     |                    |  |

| Part 2: Description  |
|--|
| <p><b>Overview:</b> Pre-requisites: Students must take UFCFWA-30-1 Entertainment Software Development AND UFCFF5-30-1 Games Development Evolution</p> <p><b>Educational Aims:</b> Regardless of your position in the modern games industry, you will be expected to work with complex game engine software and asset pipeline, typically developed and maintained in-house, or licenced from a third party developer.</p> <p>Through this module, students examine software design and implementation aspects of modern game engines and their pipelines, and in groups, complete selected components and asset pipelines starting from a supplied, skeletal, game engine implementation.</p> <p>Although the overall engine and pipeline will be produced as a group, each team member will “take ownership” of a sub-system, asset pipeline or interface a standard aspect of simulation or graphics coding with the wider engine implementation.</p> <p>Will also produce a technical report on their development, design and implementation process of this sub-system, etc.</p> <p><b>Outline Syllabus:</b> The following provides an indicative list of module content, which may vary with delivery to respond to current trends:</p> |

## STUDENT AND ACADEMIC SERVICES

Game engine / framework programming paradigms to handle:

Asset management

Event conceptualisation and modularity

Finite State Machines

Asset Pipeline

Game Engine Implementation as Software Engineering:

Managers / subsystems

Engine design and component / subsystem interaction

Source control / build management

Design for productivity

Appropriate Design Documentation

Interface of Low Level Programming features with Game Engine systems:

I/O / Interaction

Graphics / Audio

Physics / Simulation

Threading

Networking

Collision detection

Data management (arrays / lists / queues / lookup tables / etc.)

**Teaching and Learning Methods:** Lectures and seminars will introduce and discuss game engine and software implementation concepts, these will directly follow into studio sessions. These will be used to practically explore in-depth implementation aspects of the taught concepts, and to support students through their assessment tasks.

To reflect standard practice in the industry group work will be used extensively in this module. To support their group work, students will be introduced to, and expected to use, collaborative software development tools, processes and working practices such as those used in industry.

### Part 3: Assessment

This is a project module where the assessment is split into three parts:

A group design and implementation task to complete a number of components for a provided, skeletal, game engine. Industry standard collaborative tools will be used, providing an introduction to industry development practice, which will be developed further in the third year. Teams will be required to agree on their own distribution of group marks for this element.

An individual reflection on the group work.

Individual Technical Report based on ownership of a given sub-system of the wider engine.

Formative assessment:

Formative feedback will be offered throughout the module, through the practical studio sessions.

Weekly progress meetings with each team will provide a vehicle for continuous formative feedback, which will further feed into each student's individual reflection at the end of the module.

## STUDENT AND ACADEMIC SERVICES

| First Sit Components                      | Final Assessment | Element weighting | Description  |
|---|------------------|-------------------|--|
| Report - Component A                      | ✓                | 30 %              | Technical report and individual reflection on design and implementation                                  |
| Practical Skills Assessment - Component A |                  | 70 %              | Group game engine design, implementation and documentation   |
| Resit Components                          | Final Assessment | Element weighting | Description  |
| Portfolio - Component A                   | ✓                | 100 %             | Game Engine Design, Implementation and Documentation exercise, including reflection and technical report |

### Part 4: Teaching and Learning Methods

|                   |  |                  |
|-------------------|--|------------------|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes:   |                  |
|                   | <b>Module Learning Outcomes</b>  | <b>Reference</b> |
|                   | Implement programming paradigms underpinning a selected sub-system of a game engine (e.g. events, asset pipeline, render, hud management) or standard simulations used in a games development context (e.g. particle systems, rigid/softbody physics, lighting, shadows, or other graphical effects) | MO1              |
|                   | Discuss & Implement sub-systems of a game engine, with a focus on critical game engine architecture principles, such as modularity and reusability, and their impact on engine performance and development efficiency  | MO2              |
|                   | Design and Implement Asset Pipeline functionality guided by potential requirements of the art and design side of a game development team   | MO3              |
|                   | Write engine code demonstrating an understanding of the mathematics, data structures and techniques required to store and manipulate content within interactive environments   | MO4              |
|                   | Use appropriate industry best practice for the design and documentation of game engine systems   | MO5              |
|                   | Use typical profiling and optimisation strategies used in game engine development  | MO6              |
|                   | Work as a member of a games development team, employing industry standard tools for source control and project management  | MO7              |
| Contact Hours     | <b>Independent Study Hours:</b>  |                  |
|                   | Independent study/self-guided study  | 228              |
|                   | <b>Total Independent Study Hours:</b>  | 228              |
|                   | <b>Scheduled Learning and Teaching Hours:</b>  |                  |
|                   | Face-to-face learning  | 72               |
|                   | <b>Total Scheduled Learning and Teaching Hours:</b>  | 72               |

## STUDENT AND ACADEMIC SERVICES

|              |  |     |
|--------------|--|-----|
|              | <b>Hours to be allocated</b>   | 300 |
|              | <b>Allocated Hours</b>   | 300 |
| Reading List | <i>The reading list for this module can be accessed via the following link:</i><br><a href="https://uwe.rl.talis.com/modules/ufcf9m-30-2.html">https://uwe.rl.talis.com/modules/ufcf9m-30-2.html</a> |     |

### **Part 5: Contributes Towards**

This module contributes towards the following programmes of study:

Games Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Games Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19