

MODULE SPECIFICATION

Part 1: Information							
Module Title	Game	Game Engine Programming					
Module Code	UFCF9M-30-2		Level	Level 5			
For implementation from	2018-	2018-19					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Facul ⁻ Techr	ty of Environment & hology	Field	Computer Science and Creative Technologies			
Department	FET [FET Dept of Computer Sci & Creative Tech					
Contributes towards							
Module type:	Proje	oject					
Pre-requisites		Entertainment Software Development 2018-19, Game Development Evolution 2018-19					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: Pre-requisites: Students must take UFCFWA-30-1 Entertainment Software Development AND UFCFF5-30-1 Games Development Evolution.

Educational Aims: Regardless of your position in the modern games industry, you will be expected to work with complex game engine software and asset pipeline, typically developed and maintained in-house, or licenced from a third party developer.

Through this module, students examine software design and implementation aspects of modern game engines and their pipelines, and in groups, complete selected components and asset pipelines starting from a supplied, skeletal, game engine implementation.

Although the overall engine and pipeline will be produced as a group, each team member will "take ownership" of a sub-system, asset pipeline or interface a standard aspect of simulation or graphics coding with the wider engine implementation.

Will also produce a technical report on their development, design and implementation process of this sub-system, etc.

Outline Syllabus: The following provides an indicative list of module content, which may vary with delivery to respond to current trends:

Game engine / framework programming paradigms to handle: Asset management Event conceptualisation and modularity Finite State Machines Asset Pipeline

Game Engine Implementation as Software Engineering: Managers / subsystems Engine design and component / subsystem interaction Source control / build management Design for productivity Appropriate Design Documentation

Interface of Low Level Programming features with Game Engine systems: IIO / Interaction Graphics / Audio Physics / Simulation Threading Networking Collision detection Data management (arrays / lists / gueues / lookup tables / etc.)

Teaching and Learning Methods: Lectures and seminars will introduce and discuss game engine and software implementation concepts, these will directly follow into studio sessions. These will be used to practically explore in-depth implementation aspects of the taught concepts, and to support students through their assessment tasks.

To reflect standard practice in the industry group work will be used extensively in this module. To support their group work, students will be introduced to, and expected to use, collaborative software development tools, processes and working practices such as those used in industry.

Part 3: Assessment

This is a project module where the assessment is split into three parts:

A group design and implementation task to complete a number of components for a provided, skeletal, game engine. Industry standard collaborative tools will be used, providing an introduction to industry development practice, which will be developed further in the third year. Teams will be required to agree on their own distribution of group marks for this element.

An individual reflection on the group work.

Individual Technical Report based on ownership of a given sub-system of the wider engine.

Formative assessment:

Formative feedback will be offered throughout the module, through the practical studio sessions.

Weekly progress meetings with each team will provide a vehicle for continuous formative feedback, which will further feed into each student's individual reflection at the end of the module.

STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	30 %	Technical report and individual reflection on design and implementation
Practical Skills Assessment - Component A		70 %	Group game engine design, implementation and documentation
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	~	100 %	Game Engine Design, Implementation and Documentation exercise, including reflection and technical report

	Part 4: 1	Feaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will be able to:							
	Module Learning Outcomes							
	MO1	Implement programming paradigms underpinning a selected sub-system of a game engine (e.g. events, asset pipeline, render, hud management) or standard simulations used in a games development context (e.g. particle systems, rigid/softbody physics, lighting, shadows, or other graphical effects)						
	MO2	 Discuss & Implement sub-systems of a game engine, with a focus on critical game engine architecture principles, such as modularity and reusability, and their impact on engine performance and development efficiency Design and Implement Asset Pipeline functionality guided by potential requirements of the art and design side of a game development team 						
	MO3							
	MO4	Write engine code demonstrating an understanding of the mathematics, data structures and techniques required to sto and manipulate content within interactive environments						
	MO5	Use appropriate industry best practice for the design and documentation of game engine systems						
	MO6	strategies used in game						
	M07	Work as a member of a games development team, employing industry standard tools for source control and project management						
Contact Hours	Contact Hours							
	Independent Study Hours:							
	Independent study/s	228						
		Total Independent Study Hours:	228					

	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	72				
	Total Scheduled Learning and Teaching Hours:	72				
	Hours to be allocated	300				
		500				
	Allocated Hours	300				
Reading	The reading list for this module can be accessed via the following link:					
LISI	https://uwe.rl.talis.com/modules/ufcf9m-30-2.html					