



Module Specification

Marxist Philosophies

Version: 2021-22, v2.0, 18 Jun 2021

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Marxist Philosophies

Module code: UZRSYS-15-2

Level: Level 5

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Philosophy

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module introduces students to the influence of Karl Marx's political thought on the development of twentieth century political philosophy (both European and non-European). Along with exploring the various receptions,

interpretations, and critiques of Marxist thought throughout the twentieth century, the module will also investigate and explore concepts such as commodities, class, revolution, the party, gender, race, colonialism, political subjectivity, political aesthetics, global crisis, capitalism, ideology, and the political use of psychoanalysis. This module will place particular emphasis on the influence of Marx in a non-European context, looking particularly at the role of Marxism in shaping radical political movements in Latin America, Africa, and the influence of Marxism on black liberation movements in North America. This will be an important contribution to the current curriculum in philosophy, which focuses on European figures and texts. The module will encourage students to use this broad context to consider contemporary global and culture challenges through the lens of Marxist philosophy.

Outline syllabus: Beginning from the work of Karl Marx himself, the module will then consider a range of philosophers and theorists such as: V.I. Lenin, György Lukács, Antonio Gramsci, Ernst Bloch, Louis Althusser, Enrique Dussel, Frantz Fanon, David Harvey, Catherine Mackinnon, C.L.R. James, Angela Davis, Che Guerva, Antonio Negri, Etienne Balibar, Alain Badiou.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching will be via lectures and seminars, with additional online learning resources including links to articles and videos that will encourage students to consider the contemporary global political climate. The lecture component of the module will focus on introducing key figures and concepts, and the seminar component will be used to discuss key texts, analyze the philosophical and political arguments within these texts, and then critically assess the relevance of these texts to contemporary philosophical and political debates.

Students will be expected to give presentations during the seminar in which they use the theoretical frameworks being discussed to critically consider a contemporary social, economic, or political event.

Module Learning outcomes:

MO1 Demonstrate a good knowledge of the key philosophers, issues and concepts within Marxist philosophy

MO2 Demonstrate the ability to clearly present central arguments within Marxist philosophy

MO3 Demonstrate an ability to critically examine material in Marxist philosophy using a range of logical and analytical skills

MO4 Demonstrate an awareness of the ways in which Marxist philosophy has influenced political and social movements in the twentieth century and still informs contemporary conceptions of class, race, gender, and political revolution

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzrsys-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uzrsys-15-2.html>

Part 4: Assessment

Assessment strategy: The assessment for the module will consist of two components:

- a portfolio of discussion board postings.

This is intended to assess the students engagement with the module as a whole.

- an essay of 2000 words.

This is intended to assess the students in depth critical understanding of a particular topic area covered in the module.

Assessment components:

Portfolio - Component A (First Sit)

Description: Portfolio of discussion board postings

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (First Sit)

Description: Essay (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio - Component A (Resit)

Description: Portfolio of discussion board postings

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component B (Resit)

Description: Essay (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Philosophy {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20