

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Marxist Philosophies		
Module Code	UZRSYS-15-2	Level	2
For implementation from	2017/18		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Philosophy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module introduces students to the influence of Karl Marx's political thought on the development of twentieth century political philosophy (both European and non-European). Along with exploring the various receptions, interpretations, and critiques of Marxist thought throughout the twentieth century, the module will also investigate and explore concepts such as commodities, class, revolution, the party, gender, race, colonialism, political subjectivity, political aesthetics, global crisis, capitalism, ideology, and the political use of psychoanalysis. This module will place particular emphasis on the influence of Marx in a non-European context, looking particularly at the role of Marxism in shaping radical political movements in Latin America, Africa, and the influence of Marxism on black liberation movements in North America. This will be an important contribution to the current curriculum in philosophy, which focuses on European figures and texts. The module will encourage students to use this broad context to consider contemporary global and culture challenges through the lens of Marxist philosophy.</p> <p>Beginning from the work of Karl Marx himself, the module will then consider a range of philosophers and theorists such as: V.I. Lenin, György Lukács, Antonio Gramsci, Ernst Bloch, Louis Althusser, Enrique Dussel, Frantz Fanon, David Harvey, Catherine Mackinnon, C.L.R. James, Angela Davis, Che Guerva, Antonio Negri, Etienne Balibar, Alain Badiou.</p> <p>Teaching will be via lectures and seminars, with additional online learning resources including links to articles and videos that will encourage students to consider the contemporary global political climate. The lecture component of the module will focus on introducing key figures and concepts, and the seminar component will be used to discuss key texts, analyze the philosophical and political arguments within these texts, and then critically assess the relevance of these texts to contemporary philosophical and political debates. Students will be expected to give</p>

presentations during the seminar in which they use the theoretical frameworks being discussed to critically consider a contemporary social, economic, or political event.

Part 3: Assessment

The assessment for the module will consist in a 1 hour unseen exam (40%) as well as a portfolio (60%).

An example of the portfolio would be: 2000 word Essay (85% of portfolio component), 15 minute spoken exam on the content of the essay (requiring no additional reading or research) allowing students to clarify and develop their points and examiners to probe their understanding, (10%), bringing a discussion question on the essential seminar reading to a minimum of 8 seminars (5%). Alternatively a 1000 word practical political analysis (50%), A 15 minutes presentation on a prepared topic followed by questions (45%) and participation in questioning following peer's presentation (5%). Portfolio content may vary between years depending on the material but will be set out clearly in the module handbook at the beginning of the module. As portfolio content includes elements that involve ongoing participation in seminars the resit run of the module replaces the portfolio with a 2500 word essay.

A portfolio approach allows module leaders to adapt assessment to different material and readings in different years, diversify assessment methods to increase the range of skills developed such as the ability to give oral presentations, and encourage ongoing student engagement with course material and contact teaching helping them do better on their assessments. A presentation element also helps prepare for 3rd modules with oral assessment and responds to student feedback requesting this.

Identify final timetabled piece of assessment (component and element)	A	
% weighting between components A and B (Standard modules only)	A: 60%	B: 40%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (unseen, 1 hour)	100%
Component B Description of each element	Element weighting (as % of component)
1. Portfolio	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (unseen, 1 hour)	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay (2500 words)	100%

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a good knowledge of the key philosophers, issues and concepts within Marxist philosophy (assessed by components A and B).
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2. Demonstrate the ability to clearly present central arguments within Marxist philosophy (assessed by components A and B).
3. Demonstrate an ability to critically examine material in Marxist philosophy using a range of logical and analytical skills (assessed by components A and B).
4. Demonstrate an awareness of the ways in which Marxist philosophy has influenced political and social movements in the twentieth century and still informs contemporary conceptions of class, race, gender, and political revolution (assessed by components A and B).

Key Information Sets Information (KIS)

Key Information Set - Module data				
Number of credits for this module				
				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

Total assessment of the module:	
Written exam assessment percentage	40%
Portfolio assessment percentage	60%
Practical exam assessment percentage	0%
	100%

Reading List

<https://uwe.rl.talis.com/lists/418B9DFD-F29C-B2E1-C905-66732DF07B24.html>

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