



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Marxist Philosophies		
Module Code	UZRSYS-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Philosophy
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module introduces students to the influence of Karl Marx’s political thought on the development of twentieth century political philosophy (both European and non-European). Along with exploring the various receptions, interpretations, and critiques of Marxist thought throughout the twentieth century, the module will also investigate and explore concepts such as commodities, class, revolution, the party, gender, race, colonialism, political subjectivity, political aesthetics, global crisis, capitalism, ideology, and the political use of psychoanalysis. This module will place particular emphasis on the influence of Marx in a non-European context, looking particularly at the role of Marxism in shaping radical political movements in Latin America, Africa, and the influence of Marxism on black liberation movements in North America. This will be an important contribution to the current curriculum in philosophy, which focuses on European figures and texts. The module will encourage students to use this broad context to consider contemporary global and culture challenges through the lens of Marxist philosophy.</p> <p><b>Outline Syllabus:</b> Beginning from the work of Karl Marx himself, the module will then consider a range of philosophers and theorists such as: V.I. Lenin, György Lukács, Antonio Gramsci, Ernst Bloch, Louis Althusser, Enrique Dussel, Frantz Fanon, David Harvey, Catherine Mackinnon, C.L.R. James, Angela Davis, Che Guerva, Antonio Negri, Etienne Balibar, Alain Badiou.</p>

## STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** Teaching will be via lectures and seminars, with additional online learning resources including links to articles and videos that will encourage students to consider the contemporary global political climate. The lecture component of the module will focus on introducing key figures and concepts, and the seminar component will be used to discuss key texts, analyze the philosophical and political arguments within these texts, and then critically assess the relevance of these texts to contemporary philosophical and political debates.

Students will be expected to give presentations during the seminar in which they use the theoretical frameworks being discussed to critically consider a contemporary social, economic, or political event.

### Part 3: Assessment

The assessment for the module will consist of a portfolio (100%).

An example of the portfolio would be: 2000 word Essay (85% of portfolio component), 15 minute spoken exam on the content of the essay (requiring no additional reading or research) allowing students to clarify and develop their points and examiners to probe their understanding, (10%), bringing a discussion question on the essential seminar reading to a minimum of 8 seminars (5%). Alternatively a 1000 word practical political analysis (50%), A 15 minutes presentation on a prepared topic followed by questions (45%) and participation in questioning following peer's presentation (5%).

Portfolio content may vary between years depending on the material but will be set out clearly in the module handbook at the beginning of the module. As portfolio content includes elements that involve ongoing participation in seminars the resit run of the module replaces the portfolio with a 2500 word essay.

A portfolio approach allows module leaders to adapt assessment to different material and readings in different years, diversify assessment methods to increase the range of skills developed such as the ability to give oral presentations, and encourage ongoing student engagement with course material and contact teaching helping them do better on their assessments. A presentation element also helps prepare for 3rd year modules with oral assessment and responds to student feedback requesting this.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio

### Part 4: Teaching and Learning Methods

Learning Outcomes On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Demonstrate a good knowledge of the key philosophers, issues and concepts within Marxist philosophy	MO1
Demonstrate the ability to clearly present central arguments within Marxist philosophy	MO2
Demonstrate an ability to critically examine material in Marxist philosophy using a range of logical and analytical skills	MO3
Demonstrate an awareness of the ways in which Marxist philosophy has influenced political and social movements in the twentieth century and still informs contemporary conceptions of class, race, gender, and political revolution	MO4

## STUDENT AND ACADEMIC SERVICES

Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	117
	<b>Total Independent Study Hours:</b>	117
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	33
	<b>Total Scheduled Learning and Teaching Hours:</b>	33
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzrsys-15-2.html">https://uwe.rl.talis.com/modules/uzrsys-15-2.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Philosophy {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Philosophy {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19