

MODULE SPECIFICATION

Part 1: Information						
Module Title	Integrated Electro-Mechanical Systems					
Module Code	UFMFSL-15-3		Level	Level 6		
For implementation from	2020-	21				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty		ty of Environment & nology	Field	Engineering, Design and Mathematics		
Department	FET Dept of Engineering Design & Mathematics					
Module Type:	Standard					
Pre-requisites		Design and Electromechanical Systems 2020-21				
Excluded Combinations		None				
Co-requisites		None				
Module Entry Requirements		None				
PSRB Requirements		None				

Part 2: Description

Overview: This course teaches the design of mechatronic systems which integrate mechanical, electrical, and control systems engineering. There are significant laboratory-based design experiences.

Educational Aims: See Learning Outcomes

Outline Syllabus: Topics covered in the course may include but not be limited to the followings:

Controls Review and Introduction to LabVIEW programming on the myRIO;

Low-level interfacing of software with hardware;

Use of high-level graphical programming tools to implement real-time computation tasks;

Digital logic;

Analog interfacing and power amplifiers;

Measurement and sensing;

Electromagnetic and optical transducers;

Control of mechatronic systems.

Teaching and Learning Methods: This module is supported by computer practical sessions. Study time outside of contact hours will be spent on worked exercises and example problems.

Scheduled learning includes lectures, and tutorials to familiarise the learners with computer software.

Independent learning includes hours engaged with essential reading, software, group project preparation and completion, etc. These sessions constitute an average time per level.

Contact Hours:

There are a total of 36 scheduled contact hours for lecturing and tutorials.

Lectures/tutorials: 36 hours

Self-directed learning : 75 hours

Group Project: 63 hours

Total hours : 150

Part 3: Assessment

The module is examined through two components of assessment to create a balanced assessment that covers underpinning concepts and applications of the material covered.

The group work (Component B) will be assessed through an individual report based on experiments or simulations that have been carried out during the delivery of the module. The individual presentation (Component A) will be a pre-recorded individual presentation based on a real-engineering problem solving experience.

Resit Strategy:

The resit strategy will take the same format as the first sit assessment strategy.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	~	40 %	Pre-recorded presentation
Report - Component B		60 %	Investigations involving design and simulation task
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	40 %	Pre-recorded presentation

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:							
	Module Learning Outcomes							
	Formulate test procedures for performance measurement of mechatronic systems							
	Create an integrated design involving actuators, mechanical elements, control elements and software for the efficient performance of specific Mechatronic systems							
	Select sensors based on an understanding of their key characteristics							
	Use the modelling skills acquired in this module to investigate mechatronic systems							
	Identify constraints that impact on the design and operation of a mechatronic system including environmental and sustainability limitations, health and safety and risk assessment issues							
	Design and Implement an Electromechanical Solution within a team							
Contact Hours	Independent Study Hours:							
	Independent study/self-guided study 11							
	Total Independent Study Hours: 11							
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning 3							
	Total Scheduled Learning and Teaching Hours: 3							
	Hours to be allocated 1							
	Allocated Hours	15	150					
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ufmfsl-15-3.html							

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Mechanical Engineering (Mechatronics) {Top-Up} [Sep][PT][AustonSingapore][2yrs] BEng (Hons) 2019-20 Mechanical Engineering (Mechatronics) {Top-Up} [Feb][PT][AustonSingapore][2yrs] BEng (Hons) 2019-20 Mechanical Engineering (Mechatronics) {Top-Up} [May][PT][AustonSingapore][2yrs] BEng (Hons) 2019-20 Mechanical Engineering (Mechatronics) {Top-Up} [Sep][PT][AustonSriLanka][2yrs] BEng (Hons) 2019-20 Mechanical Engineering (Mechatronics) {Top-Up} [Feb][PT][AustonSriLanka][2yrs] BEng (Hons) 2019-20 Mechanical Engineering (Mechatronics) {Top-Up} [Feb][PT][AustonSriLanka][2yrs] BEng (Hons) 2019-20 Mechanical Engineering (Mechatronics) {Top-Up} [May][PT][AustonSriLanka][2yrs] BEng (Hons) 2019-20

STUDENT AND ACADEMIC SERVICES

Mechanical Engineering with Manufacturing [Sep][PT][UCW][4yrs] BEng (Hons) 2018-19 Mechanical Engineering with Manufacturing [Sep][PT][COBC][4yrs] BEng (Hons) 2018-19 Mechanical Engineering with Manufacturing {Apprenticeship} [Sep][PT][UCW][4yrs] BEng (Hons) 2018-19 Mechanical Engineering with Manufacturing {Apprenticeship} [Sep][PT][COBC][4yrs] BEng (Hons) 2018-19 Mechanical Engineering with Manufacturing {Apprenticeship} [Sep][PT][COBC][4yrs] BEng (Hons) 2018-19 Mechanical Engineering with Manufacturing {Apprenticeship} [Sep][FT][Frenchay][3yrs] BEng (Hons) 2018-19 Mechanical Engineering [Sep][FT][Frenchay][4yrs] MEng 2018-19 Mechanical Engineering [Sep][FT][Frenchay][3yrs] BEng 2018-19