



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Programming in C++		
Module Code	UFCFGL-30-1	Level	Level 4
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Computer Science and Creative Technologies
Department	FET Dept of Computer Sci & Creative Tech		
Contributes towards	Forensic Computing and Security [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19 Forensic Computing and Security {Dual} [Mar][FT][Taylors][3yrs] BSc (Hons) 2018-19 Forensic Computing and Security {Dual} [Aug][FT][Taylors][3yrs] BSc (Hons) 2018-19 Forensic Computing and Security [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> Introduction to computer programming</p> <p>Systems programming, differences between languages like Java/Javascript and C/C++</p> <p>C:            Data types            Iteration (for and while)            Selection (if and switch)</p>

## STUDENT AND ACADEMIC SERVICES

Functions  
 Structs  
 Boolean logic and bit fields  
 Pointers and memory management  
 Linked lists, stacks, and queues (in C style)

C++:  
 Introduction to object-oriented programming  
 Classes, objects, and data-encapsulation  
 Linked lists, stacks, and queues (in C++ style)  
 Function objects and Anonymous functions  
 Generic programming (templates)  
 Generic linked list  
 Object-oriented design, introduction to UML

Testing and debugging

**Teaching and Learning Methods:** Laboratory exercises will allow the student to gain familiarization with the tools and techniques required for the implementation and verification of systems built with C++.

Students will be expected to demonstrate self-direction and originality in their learning which will be facilitated through student directed tutorials.

Scheduled learning: in the form of lectures, tutorials, demonstrations and practical classes will comprise 1/3 of the total study time for this module.

Independent learning: will constitute the remaining study time with an expectation that approximately 92 hours will be spent on self-directed study, a further 80 hours in support of the coursework and 32 hours preparation for the presentation.

Contact time: 72 hours  
 Assimilation and skill development: 140 hours  
 Undertaking coursework: 88 hours  
 Total: 300 hours

### Part 3: Assessment

Summative assessment is achieved through the demonstration of an innovative solution to a design problem, which will be a program implementation, design (e.g. UML), and testing, along with submission of a log book, which is between 1500 and 2000 words.

Formative assessment will be provided as oral feedback throughout the laboratory sessions particularly with respect to the design development and the log-book entries.

Final summative assessment will be by oral presentation of the software implemented, reflecting back to the log book.

Students will also be assessed in their effective use of the test and verification tools, the quality of their program design and documentation.

First Sit Components	Final Assessment	Element weighting	Description
Set Exercise - Component B	✓	75 %	Logbook and demonstration of final product
Presentation - Component A		25 %	Oral Presentation

## STUDENT AND ACADEMIC SERVICES

Resit Components	Final Assessment	Element weighting	Description
Set Exercise - Component B	✓	75 %	Logbook and demonstration of final product
Presentation - Component A		25 %	Video presentation

Part 4: Teaching and Learning Methods																					
Learning Outcomes	On successful completion of this module students will be able to:																				
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Reading List	The reading list for this module can be accessed via the following link:																				
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