

## **MODULE SPECIFICATION**

Part 1: Information							
Module Title	Thermal Performance						
Module Code	UBLMJ8-15-M		Level	Level 7			
For implementation from	2020-	-21					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Architecture and the Built Environment			
Department		T Dept of Architecture & Built Environ					
Module type:	Stand	andard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		Introduction to Facade Systems 2020-21					
Module Entry requirements		None					

## Part 2: Description

**Overview**: Co- requisites: students must have already completed or be currently enrolled in UBLLYS-15-M Introduction to Façade Systems. This requirement is compulsory for FT and PT students. Advisory for CPD students who only intend to take an individual module.

**Educational Aims:** To understand building physics in relation to heat loss through the façade, and the risk of condensation.

**Outline Syllabus:** Many countries around the world have set tough, legally binding targets to reduce their carbon dioxide emissions significantly when compared to historical values. In response to this the regulations concerning energy use in buildings are being ever tightened.

The unit starts by introducing the different forms of heat transfer and how they relate to facades. These ideas are further developed to consider how different components and elements may be analysed and assessed.

Thermal bridging can be a significant impairment to the overall thermal performance of a façade. This unit will look at how and why thermal bridges occur, their effects, how they can be reduced and how they can be quantified.

Condensation can, in addition to being unsightly, cause material degradation, reduction in

## STUDENT AND ACADEMIC SERVICES

thermal insulation and result in mould which can be harmful to people. Condensation theory and principles are introduced, together with condensation risk analysis.

Teaching and Learning Methods: The module will be delivered by means of:

Lectures and seminars which enable students to support their own independent learning by exploring deeper issues pertaining to Façade Engineering, visiting speakers will be used to provide up to date material and context to the applications of the subject area.

Directed reading examining the key principles and relevant criteria relating to a number of topics of importance to Façade Engineering.

## Part 3: Assessment

Component A will be assessed via a video presentation of a condensation risk assessment.

Component B is assessed via a Case Study Calculation, based on a real world practical activity which a professional Façade Engineer would need to undertake, modelled around a realistic situation.

Resit strategy will consist on working through a similar form of assessment, so that the students can improve according to the feedback received.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		25 %	Video Presentation on Risk Assessment (5-7 mins)
Case Study - Component B	<b>✓</b>	75 %	Example U-value calculations
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A		25 %	Video presentation (7-10 mins)
Case Study - Component B	✓	75 %	Example U-value calculations

	Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:			
	Module Learning Outcomes					
	Identify typical energy flows into and out of building envelopes and evaluate appropriate methods of calculation. (Component A,B)					
	Critically evaluate the benefits and disadvantages of controlled air leakage through building envelopes. (Component A,B)  Critically evaluate the impact of thermal bridges on façade thermal integrity and building envelope performance					
	Critically evaluate building envelopes with component and whole building environmental rating schemes					
	Assess condensation risk and its effects on building envelope performance					
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	18				
	Total Independent Study Hours:	18				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	32				
	Total Scheduled Learning and Teaching Hours:	32				
	Hours to be allocated	.50				
	Allocated Hours					
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/ublmj8-15-m.html					

Part 5: Contributes Towards				
This module contributes towards the following programmes of study:				