

MODULE SPECIFICATION

Part 1: Information						
Module Title	Structural Integrity					
Module Code	UBLMGL-15-M		Level	Level 7		
For implementation from	2019-20					
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology		Field	Architecture and the Built Environment		
Department	FET [T Dept of Architecture & Built Environ				
Module type:	Stand	tandard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		Introduction to Facade Systems 2019-20				
Module Entry requirements		None				

Part 2: Description

Overview: Co-requisites: Students must have already completed or be currently enrolled in UBLLYS-15-M Introduction to Façade Systems. This requirement is compulsory for FT and PT students. Advisory for CPD students who only intend to take an individual module.

Educational Aims: This unit looks at the fundamentals of structural design and analysis, and the role it plays in façade design.

Outline Syllabus: This unit includes the following lectures and tutorials:

Introduction to design criteria including; loads acting on the façade, limit states, deflection and stress limits.

Structural systems, load paths and the response of the façade to loads.

The effect of jointing methods and composite sections will be considered.

Movement accommodation is a fundamental requirement of façade design. If movement is restrained, components may fail due to the stresses induced. What movement accommodation is required? How do different materials behave? How is the differential movement between the facade and the building structure accommodated?

STUDENT AND ACADEMIC SERVICES

In addition to lectures there are also tutorials going through various calculation exercises.

Teaching and Learning Methods: The module is delivered by way of five study days for face to face teaching.

The module will be delivered by means of a series of lectures, seminars and tutorials.

Lectures and seminars will be used to enable students to support their own independent learning by exploring deeper issues pertaining to Façade Engineering and receiving formative feedback. Occasional speakers will be used to provide up to date material and context to the applications of the subject area.

A series of tutorials are designed to provide knowledge and practical skills relevant to façade engineering.

Directed reading examining the key principles and relevant criteria relating to a number of topics of importance to Façade Engineering.

Part 3: Assessment

Component A will be assessed via an exam. A series of structural analysis topics are provided that the students are expected to study before the module.

Component B1 is assessed via a Letter which is based on a real world practical activity which a professional Façade Engineer would need to undertake, modelled around realistic case studies.

Component B2 is assessed via a series of structural calculations designed to test and reinforce the taught material using real world examples.

Resit strategy consists on having to work a similar set of calculations than the failed in Component B so that the students can in this occasion solved them correctly according to the feedback received, or/and repeating a similar exam based on the same content if Component A is failed.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		38 %	Letter
Set Exercise - Component B	✓	37 %	Structural calculations
Examination - Component A		25 %	Exam 1 hr 30 min
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Resit Components	Final Assessment	Element weighting	Description
Resit Components Written Assignment - Component B			Description Letter
Written Assignment -		weighting	·

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:					
	Module Learning Outcomes		Reference			
	Conceptualise facades that are structurally efficient					
	Specify the structural performance of façades					
	Critically identify the essential structural behaviour of façades		MO3			
	Recognize the methods of demonstrating structural integrity		MO4			
	Demonstrate an in-depth knowledge of how a façade may be designed accommodate movement both in the supporting structure and its own in response to changes in environmental conditions		MO5			
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	13	18			
	Total Independent Study Hours:	1:	18			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	3	2			
	Total Scheduled Learning and Teaching Hours:	3	2			
	Hours to be allocated	15	50			
	Allocated Hours	15	50			
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ublmgl-15-m.html					

	Part 5: Contributes Towards	
This module contributes toward	ards the following programmes of study:	