



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Facade Materials and Components		
Module Code	UBLMFK-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	Introduction to Facade Systems 2019-20		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> Co-requisites : Students must have already completed or be currently enrolled in UBLLYS-15-M Introduction to Façade Systems. This requirement is compulsory for FT and PT students. Advisory for CPD students who only intend to take an individual module.</p> <p><b>Educational Aims:</b> This module covers the principal materials used in a contemporary facade with the exception of glass which is covered by a discrete unit on glass and glazing.</p> <p><b>Outline Syllabus:</b> Material selection plays a key role in façade design. In addition to providing the façade aesthetic, different materials and their detailing will influence numerous factors including the thermal performance, fire performance, weathertightness and durability.</p> <p>Failure to understand how different materials perform, how they should be maintained and limitations to their use will result in a façade which will not perform as intended and ultimately fail prematurely.</p> <p>Module Aims: To provide an understanding of the through-life performance of the many materials used in façade construction.</p> <p>Content:</p>

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Overview of materials including: metal, ceramic, polymeric, timber and fabric. Forming and assembly processes. Durability and processes of degradation. Methods for assessing performance including Failure Mode Effects Analysis (FMEA).

**Teaching and Learning Methods:** The module will be delivered by means of a series of lectures, seminars and tutorials.

Lectures and seminars will be used to enable students to support their own independent learning by exploring deeper issues pertaining to Façade Engineering and receiving formative feedback. Occasional speakers will be used to provide up to date material and context to the applications of the subject area.

A series of tutorials are designed to provide knowledge and practical skills relevant to façade engineering.

Presentations by and to the group by the students will also be used to enable students to develop the skills and capabilities to analyse problems, negotiate, make decisions and present solutions to problems. The formative work in the presentation will provide research material useful to the final report.

Directed reading examining the key principles and relevant criteria relating to a number of topics of importance to façade Engineering.

The module is delivered by way of five study days for face to face teaching.

### Part 3: Assessment

Component A is assessed via an individual presentation on Façade Materials

Component B is assessed via an Essay (2,000 words, B1) which supports assimilation and reflection of taught material, with literature and application to real world examples and a FMEA exercise (B2) modelled around a realistic case study which a professional Façade Engineer could need to undertake in the real world.

Resit strategy will consist on working through a similar form of assessment.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		37 %	Essay on Materials (2,000 words)
Presentation - Component A		25 %	Individual Presentation on Practical Façade Engineering (7-10 minutes)
Case Study - Component B	✓	38 %	FMEA Exercise
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<b>Part 4: Teaching and Learning Methods</b>																	
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ublmfk-15-m.html">https://uwe.rl.talis.com/modules/ublmfk-15-m.html</a></p>																

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:	