

MODULE SPECIFICATION

Part 1: Information							
Module Title	Introduction to Facade Systems						
Module Code	UBLLYS-15-M		Level	Level 7			
For implementation from	2019-20						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	I	ty of Environment & nology	Field	Architecture and the Built Environment			
Department	FET Dept of Architecture & Built Environ						
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: This unit is an introduction to both the programme and the discipline of façade engineering.

Co-requisites: It is strongly advised that part-time and CPD students take this as their first module.

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Introduction to the Programme

What is façade engineering?

The different types of building envelope

Introducing the terminology used to describe building envelopes and their components

A visit to the Wintech Engineering test laboratory provides an introduction to weather tightness testing of façades. It will also give the chance to see examples of different facades types and the

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tests on view will also relate to other modules in the programme.

The processes of designing and specifying façades

The context in which façade engineers operate

The range of performance characteristics the façade must satisfy

Teaching and Learning Methods: The module will be delivered by means of a series of lectures, seminars and tutorials.

Lectures and seminars will be used to enable students to support their own independent learning by exploring deeper issues pertaining to Façade Engineering and receiving formative feedback. Occasional speakers will be used to provide up to date material and context to the applications of the subject area.

Directed reading examining the key principles and relevant criteria relating to a number of topics of importance to Façade Engineering.

The module is delivered by way of five study days for face to face teaching.

Part 3: Assessment

Component A will be assessed via a Video Presentation (7-10min) on a real world practical activity which a professional Façade Engineer would need to undertake.

Component B is assessed via an Essay which supports assimilation and reflection of taught material, with literature and application to real world examples.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (2000 words)
Presentation - Component A		50 %	Video Presentation on Façade Engineering (7-10min)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (2000 words)
Presentation - Component A		50 %	Video Presentation on Façade Engineering (7-10min)

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:							
	Module Learning Outcomes		Reference					
	Identify different façade forms, with reference to structural systems, material election and overall performance objectives and how and under what conditions they might be specified							
	Critically identify the various performance characteristics a façade must how those characteristics would be specified by members of the design		MO2					
	Demonstrate an in depth knowledge of the role of different professionals in the design, manufacture and installation of a contemporary building façades, using current theoretical and practical approaches							
Contact Hours	Independent Study Hours:							
	Independent study/self-guided study	11	.8					
	Total Independent Study Hours:	11	.8					
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning	3	32					
	Total Scheduled Learning and Teaching Hours:							
	Hours to be allocated	15	150					
	Allocated Hours	1.5	150					

Part 5: Contributes Towards
This module contributes towards the following programmes of study: