



## MODULE SPECIFICATION

Part 1: Information			
Module Title	International Property Project		
Module Code	UBLLYB-15-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Please note that this module's learning outcomes and syllabus are separate to International Property Management.</p> <p>The number of students able to attend the IPW is capped at 10. Accordingly, there will be a selection process based on a 500-word essay.</p> <p><b>Educational Aims:</b> Employers value graduates with an international perspective of real estate. The International Property Week (IPW) provides an excellent opportunity for our students to collaborate with European students on a real world based property project. This year 10 UWE BSc(Hons) Real Estate and MPlan Property Development and Planning students were invited to attend the 4th International Property Week organised by the Rotterdam University of Applied Sciences (Netherlands), Artesis Plantijn University of Applied Sciences (Antwerp, Belgium) and Aschaffenburg University of Applied Sciences (Germany). Each year one of the partners hosts the event and sets a property based task that the students have to investigate as small multi-national groups.</p> <p>At present, the work carried out by our students is not assessed and does not contribute towards their degrees, which is at odds with the international students. This optional module will overcome this and would provide an opportunity to work on a project with a truly international</p>

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perspective, which is one of the skills sought by global property consultancies. In turn, this would make our programmes more attractive to potential applicants.

In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

To work effectively in teams of multi-national students

**Outline Syllabus:** Write a 500-word essay on the property market in the city hosting the IPW.

Attend the IPW, which is compulsory on this optional module. All students to be split up into multi-national groups of 4-6 (approx). A site visit will take place in the early part of the IPW. During the week students will have to investigate an international based property problem, evaluate the data, gain an understanding of the host country's property law, appraise various options and formulate an initial strategy. At the end of the week the groups will present their finding to the lecturers and other students. The presentation is Assessment Component A. Please note the IPW is scheduled to take place in week 44, immediately after the Assessment period 2. Accordingly, students taking this level 3 module will complete the above whilst in their 2nd Year.

During the 1st semester of the 3rd Year UWE students will conduct further investigations to develop their initial findings in order to complete Component B. There will be 3 X 30 minute (group-based).student tutor contact sessions.

Students undertaking a placement will follow an alternative brief in their placement year, to enable them to reflect on experience gained in the workplace. They will be supported by 3 x 30 minute webinars as contact sessions.

**Teaching and Learning Methods:** During the early part of the IPW the lecturers from each university will work with the student groups providing advice, transferring knowledge, making suggestions, etc. As the students become more confident the level of support from the lecturers will be reduced, though never withdrawn. As each group's confidence and knowledge will grow at varying rates it is not possible to state how much support will be given in terms of hours. Nonetheless the aim would be for each to be reasonable self-sufficient by the afternoon of the 3rd day.

At the beginning of the 3rd Year's 1st semester UWE students will be expected to have produced a Gantt chart detailing the tasks and timescale to complete their final report (Component B).

### Part 3: Assessment

The assessment will be in 2 Components. Component A will be taken during the IPW and will consist of a 15-minute group presentation followed up to 10 minutes of questions. The report for Component B will be limited to 2,000 words.

Based on the IPW task Component A will assess the students' ability to gather and interpret relevant information, formulate a range of options and present these in a professional manner. Component B is an individual report requiring the students to carry out a more in-depth literature search in order to develop their initial findings from the IPW.

Students who are on placement in their final year, will undertake an alternative assessment brief. They will write a report of 2,000 words, which enables them to reflect on their experience in the workplace.

Plagiarism:

Component A is a presentation followed by a question and answer session. This session will provide an opportunity for the assessors to check that the work is original or has been correctly referenced.

Component B is a 2,000-word report where work should be referenced in accordance with the UWE Harvard system. Where the assessor believes that plagiarism has taken place the report will be passed to the department's offences officer.

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Formative submission:

Component A, assessors will provide feedback on an ad hoc basis during the IPW

Component B students will have an opportunity to submit a report plan and obtain feedback before handing in their reports.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	50 %	Individual report 2000 words
Presentation - Component A		50 %	Group presentation (15 mins + 10 mins q and a's)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	50 %	Individual report 2000 words
Presentation - Component A		50 %	Individual presentation (15 minutes +10 mins q and a' session)

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	To collect and evaluate data to develop solutions to a property based problem from an international perspective	MO1
	To communicate and present complex material effectively in both written and oral forms to specialist and non-specialist audiences	MO2
	To act autonomously in planning and implementing tasks at a professional level	MO3
	To self-direct and manage their own learning, exercising initiative and taking personal responsibility	MO4
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	114
	<b>Total Independent Study Hours:</b>	114
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	36
	<b>Total Scheduled Learning and Teaching Hours:</b>	36

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	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i> <a href="https://uwe.rl.talis.com/modules/ubllyb-15-3.html">https://uwe.rl.talis.com/modules/ubllyb-15-3.html</a>	

### **Part 5: Contributes Towards**

This module contributes towards the following programmes of study: