



MODULE SPECIFICATION

Part 1: Information			
Module Title	Managing National Parks		
Module Code	UBGMKQ-15-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Engin Design & Mathematics		
Contributes towards			
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module focuses on the management of national parks. It begins by introducing the concept of protected areas, with examples being taken from across the world. It then progresses by giving greater focus to the role of national parks, with a variety of examples being used to highlight both the difficulties associated with managing national parks, and the opportunities available to managers for positive and sustainable management.</p> <p>Educational Aims: By adopting a project style format, the module provides an opportunity to develop improved understanding of the relationships between tourism, the natural environment and local communities and how best these relationships can be managed.</p> <p>Outline Syllabus: The syllabus will focus on the following:</p> <ul style="list-style-type: none"> Historical development of protected areas. World system of protected areas. National parks: history, form and coverage.

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Changing nature of tourism in relation to national parks.
 Impacts of tourism on specific ecosystems.
 Conflicts between the policy objectives for protected areas.
 Planning and management techniques for regulating tourism's environmental impacts.
 The role of local communities in relation to protected area management.
 The role and importance of plans in managing protected areas.

Teaching and Learning Methods: The syllabus themes will be delivered using lectures and discussion groups, focused around the underlying project brief. Materials will be supplied to students via the online reading list and through blackboard.

Part 3: Assessment

The module is delivered via a project that requires you to work together in groups (typically of four or five people). By working together, your group will need to produce a management plan for a national park of your choice, although your selection will need to be confirmed by staff. Each group member will need to contribute a section, of approximately 3,000 words, to the plan. Each section will need to be professionally written and presented and be contextualised against academic literature and relevant policy. Individual marks will be awarded for each contribution to the management plan. You will be given ongoing development through sessions on how to produce a good plan while you will also be directed to practice examples. Opportunities will be provided to present draft work. These ongoing discussions, together with the fact that different park locations will be selected, will help to design out possible plagiarism concerns.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Individual contribution to a management plan (3000 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Individual contribution to a management plan (3000 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:	
		Module Learning Outcomes
	MO1	Explain the historical development of managing protected areas, with particular focus being given to the role of national parks
	MO2	Assess the critical management dilemmas associated with managing national parks
	MO3	Assess how national parks authorities support the socio-economic needs of communities living or working within national parks
	MO4	Critically examine the role of national park plans in relation to sustainable management practices
	MO5	Assess the potential economic contribution of tourism to conservation
	MO6	Examine the different values and aspirations that some indigenous communities might hold in relation to national park planning and management

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Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmkq-15-2.html</p>	