



Module Specification

Bar Professional Development

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Part 1: Information

Module title: Bar Professional Development

Module code: UJXTRE-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law - non modular

Module type: Module

Pre-requisites: None

Excluded combinations: Research & Practice Portfolio 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module provides students with the opportunity to evidence that work/work related experience relevant to their legal studies and in a professional environment has initiated a personal and professional development process that can

and will continue.

It requires students to analyse and reflect critically on a number of episodes of professional practice and the professional requirements of contemporary workplaces in the legal sector. Guidelines on the volume, nature and location of the work experience that will be acceptable will be given by the Module Leader, but strong complementarity between discrete episodes, and the potential for reflective insight and comparative understanding to emerge over an extended period of time, will be expected.

Outline syllabus: Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:-

- Workplaces – professional practice – professionalism
- Management, supervision and mentoring – performance review and evaluation – professional development planning
- Workplace learning – reflective practice
- Codes of practice and professional standards – legal, social, ethical and professional issues
- Global awareness, sustainability and ethical practice
- Sector trends and developments
- Relationships between academic and practice – relating concepts from their programme to professional practice, and vice-versa

Activities which may be undertaken by students to form the basis of critical analysis and reflection will include (but not be limited to)

- Legal employment
- Mini pupillage, marshalling
- Legal work experience (such as attending court to observe legal proceedings in action)
- Pro bono work experience (whether as part of a scheme organised by the University or independently)
- Undertaking accredited mediation training offered through the University
- Participating in practitioner advocacy competitions

- Participating in mediation/arbitration competitions offered by/through the University
- Attending a range of careers talks and related activities such as networking events

Depending upon the nature of activity, these may be undertaken prior to/during the students study of the Masters in Bar Professional Training Studies.

Part 3: Teaching and learning methods

Teaching and learning methods: Students are encouraged to seek, plan, and manage their own work experience, and/or access the opportunities promoted via the University in association with employers.

A range of support services is offered, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes is provided.

The student is required to fulfil the expectations and professional/workplace requirements of the employer/sponsor/mentor during their work experience, and obtain feedback from peers, tutors and employers on their own performance that will later be used to evidence their learning and professional development.

Students will be briefed in advance of the module to maintain sufficient records of, and reflective notes on, their work experience, in readiness to analyse and reflective on it retrospectively during the module using Pebblepad to create a portfolio of evidence to support the reflective work

During the module run, support will include an initial briefing session, independent study, project supervisor tutorials, peer learning and mutual support via project review tutorials and online discussion.

The learning and teaching activities will be focused on the volutionary design, development and eventual delivery of a comprehensive project report, which will be treated broadly like a “mini-dissertation”.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical understanding of the world of work, contemporary professional life and professional workplaces

MO2 Critically evaluate their own work experience and the development of their own professional skills; reflecting on how their development during their programme of study and through extracurricular activities has enhanced their employability and career opportunities

MO3 Provide evidence and analysis of skills and knowledge gained during their academic programme; demonstrating how these may be applied to, and/or enhanced, through professional practice

MO4 Demonstrate understanding of legal, social, ethical and professional issues as applied to their professional sector

MO5 Demonstrate reflective practice as applied to their own personal and professional development

MO6 Synthesise their professional experience and academic reflection in order to create their own continuing professional development plan

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 135 hours

Face-to-face learning = 15 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will be required to develop and submit a project report (3000-4000 words). The aim of the report is to provide a comprehensive

critical review and reflective analysis of their work experiences and demonstrate attainment of all module learning outcomes. Employer feedback will be required as evidence of the work experience.

Generic guidelines on content and presentation will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback.

Assessment components:

Report (First Sit)

Description: Project report (3000 - 4000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report (Resit)

Description: Re-submission of project report (3000 - 4000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Bar Training Course [Frenchay] LLM 2022-23

Bar Training Course [Sep][PT][Frenchay][3yrs] LLM 2021-22