University of the
West of England
BRISTOL

MODULE SPECIFICATION

Part 1: Information			
Module Title	Bar Professional Development		
Module Code	UJXTRE-15-M	Level	M
For implementation from	September 2017		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Non-Modular
Department	Law: BILP		
Contributes towards	Masters in Bar Professional Training Studies		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	UJGT7A-60-M UJXTRD-15-M		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This module provides students with the opportunity to evidence that work/work related experience relevant to their legal studies and in a professional environment has initiated a personal and professional development process that can and will continue.

It requires students to analyse and reflect critically on a number of episodes of professional practice and the professional requirements of contemporary workplaces in the legal sector.

Guidelines on the volume, nature and location of the work experience that will be acceptable will be given by the Module Leader, but strong complementarity between discrete episodes, and the potential for reflective insight and comparative understanding to emerge over an extended period of time, will be expected.

Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:-

- Workplaces – professional practice – professionalism

- Management, supervision and mentoring – performance review and evaluation – professional development planning

- Workplace learning – reflective practice

- Codes of practice and professional standards – legal, social, ethical and professional issues

- Global awareness, sustainability and ethical practice

- Sector trends and developments

- Relationships between academic and practice – relating concepts from their programme to professional practice, and vice-versa

Activities which may be undertaken by students to form the basis of critical analysis and reflection will include (but not be limited to)

- Legal employment

- Mini pupillage, marshalling

- Legal work experience (such as attending court to observe legal proceedings in action)

- Pro bono work experience (whether as part of a scheme organised by the University or independently)

- Undertaking accredited mediation training offered through the University

- Participating in practitioner advocacy competitions

- Participating in mediation/arbitration competitions offered by/through the University

- Attending a range of careers talks and related activities such as networking events

Depending upon the nature of activity, these may be undertaken prior to/during the students study of the Masters in Bar Professional Training Studies

Part 3: Assessment

Students will be required to develop and submit a project report (3000-4000 words). The aim of the report is to provide a comprehensive critical review and reflective analysis of their work experiences and demonstrate attainment of all module learning outcomes. Employer feedback will be required as evidence of the work experience.

Generic guidelines on content and presentation will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback.

Identify final timetabled piece of assessment (component and element)	Component A		
		A:	**B**:
% weighting between components A and B (Standard modules only)		**100%**	**0%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Project report (3000-4000 words)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
N/A	
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Resubmission of project report (3000-4000 words)	100%
Component B **Description of each element**	**Element weighting** (as % of component)

N/A	

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:-
	- demonstrate a critical understanding of the world of work, contemporary professional life and professional workplaces;
	- critically evaluate their own work experience and the development of their own professional skills; reflecting on how their development during their programme of study and through extracurricular activities has enhanced their employability and career opportunities
	- provide evidence and analysis of skills and knowledge gained during their academic programme; demonstrating how these may be applied to, and/or enhanced, through professional practice;
	- demonstrate understanding of legal, social, ethical and professional issues as applied to their professional sector;
	- demonstrate reflective practice as applied to their own personal and professional development;
	- synthesise their professional experience and academic reflection in order to create their own continuing professional development plan.
	Teaching and Learning Methods
	Students are encouraged to seek, plan, and manage their own work experience, and/or access the opportunities promoted via the University in association with employers.
	A range of support services is offered, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes is provided.
	The student is required to fulfil the expectations and professional/workplace requirements of the employer/sponsor/mentor during their work experience, and obtain feedback from peers, tutors and employers on their own performance that will later be used to evidence their learning and professional development.
	Students will be briefed in advance of the module to maintain sufficient records of, and reflective notes on, their work experience, in readiness to analyse and reflective on it retrospectively during the module using Pebblepad to create a portfolio of evidence to support the reflective work
	During the module run, support will include an initial briefing session, independent study, project supervisor tutorials, peer learning and mutual support via project review tutorials and online discussion.
	The learning and teaching activities will be focused on the evolutionary design, development and eventual delivery of a comprehensive project report, which will be treated broadly like a "mini-dissertation".

Key Information Sets Information (KIS)	

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	15	135	0	150	✅

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Total Assessment

Reading List

A Module Handbook is issued in advance. Guidance includes reading guidelines, as well as advice on workplace evidence gathering and other learning activities to be undertaken by students.

No set text is applicable to this module but specific reading guidance may be made available for each module run. Reading matter is tailored to the student's programme or discipline area, workplace characteristics or individual needs where possible.

Students are encouraged to make full use of the resources available through membership of the University during and after their work experience. These include electronic journals and a wide variety of e-support resources available through web sites and information gateways. They are also expected to use non-University sources such as professional literature available in or through their workplace and/or relevant professional bodies.

Indicative Sources:

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages.

Blake,S, Browne,J and Sime, S, (2015) *A Practical Approach to Alternative Dispute Resolution* (3rd edition) Oxford: Oxford University Press

Chatterjee,C and Lefcovitch, A. (2008) *Alternative Dispute Resolution, A Practical Guide* (1st edition) London and New York : Routledge.

Evans, K. (2000) *Advocacy in Court - A Beginner's Guide* (2nd edition) London:

Blackstone Press Limited

Goodman, A. (2010) *Mediation Advocacy* (2nd edition) London: Nova Law and Finance

Maugham, C and Webb, J. (2005) *Lawyering Skills and the Legal Process* (2nd edition) Cambridge: Cambridge University Press.

Menkel-Meadow, C. (2003) *Dispute Processing and Conflict Resolution* (1st edition) Hampshire: Ashgate, Dartmouth Publishing Company

Stone, M. (1998) *Representing Clients in Mediation* (1st edition) London: Butterworths

Online resources to include the PSL dispute resolution resource available through Lexis Library and the dispute resolution resource available as part of the PLC data-base.

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Revision CAP Approval Date *Update this row each time a change goes to CAP*		Version		*Link to RIA*