




CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	DPS Clinical Skills for Veterinary Nurses					
Module Code	UINV6S-30-2		Level	2	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	Yes	
Owning Faculty	Hartpury		Field	Animal and Land Science		
Department	Animal and Land		Module Type	Standard		
Contributes towards	Diploma in Professional Studies Equine Veterinary Nursing Diploma in Professional Studies Veterinary Nursing					
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	None		
First CAP Approval Date	25 July 2016		Valid from	01 January 2017		
Revsision CAP Approval Date			Revised with effect from			

Review Date	01 September 2022
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Identify interpersonal skills and their function on the veterinary practice working environment and be able to communicate in an oral setting. (A, B) 2 Work with information in the Veterinary Practice environment and formulate conclusions based on the information. (A) 3 Employ reflection-on-values to ensure understanding of the nature and importance of values. (B) 4 Apply self-application to the working environment within a veterinary practice. (B) 5 Utilise reflection-on-practice to support the attainment of valued outcomes. (B) 6 Evaluate own performance. (B) 7 Recognise and evaluate personal development through improving self-awareness and performance during a work placement. (A, B) 8 Development of enthusiasm for continuous learning. (A, B) 9 Demonstrate practical competence against the Royal College of Veterinary Surgeons 'Day One skills'. (A)
	<ol style="list-style-type: none"> 1 Legislation affecting practice 2 Communication 3 Handling and restraint 4 Nursing care

	<div><div>5 Laboratory techniques</div><div>6 Diagnostic imaging</div><div>7 Dispensing</div><div>8 Infection control</div><div>9 Theatre practice</div><div>10 Anaesthesia</div><div>11 RCVS Code of Professional Conduct</div><div>12 Communicate clearly and collaborate with referral and diagnostic services, ensuring they receive an appropriate history from the veterinary surgeon</div><div>13 Recognise suspicious signs of possible notifiable, reportable and zoonotic diseases and take appropriate action, including observing the appropriate health and safety recommendations.</div><div>14 Access the appropriate sources of data on licensed medicines</div><div>15 Assess pain and alert the veterinary surgeon</div><div>16 Understand the appropriate need for euthanasia, sensitively support the owner and others with due regard for health and safety of those present, advise on disposal of the carcass</div><div>17 Advise clients on programmes of preventative medicine appropriate to species</div></div> <div>RCVS Day One Competencies in Veterinary Nursing; 1 – 10 (Small animal and Equine)</div>																														
Contact Hours	<div>Indicative delivery modes:</div> <table><tr><td>• Lectures, guided learning, seminars etc.</td><td>72</td></tr><tr><td>• Self directed learning</td><td>0</td></tr><tr><td>• Independent learning (including work placement)</td><td>228</td></tr><tr><td>TOTAL</td><td>300</td></tr></table>	• Lectures, guided learning, seminars etc.	72	• Self directed learning	0	• Independent learning (including work placement)	228	TOTAL	300																						
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Teaching and Learning Methods	<div>This module is delivered in the Hartpury Primary Centre approved Veterinary Nursing Training Practice either in the context of Small animal or Equine depending on the programme of choice. Each student will be supported by a trained Clinical Coach who is an experienced Registered Veterinary Nurse or Veterinary Surgeon. Each student will receive a minimum of 3 hours of contact time each week for the duration of the module. A Hartpury Clinical Tutor will support and monitor the development of the Student Veterinary Nurse Nursing Progress Log.</div> <div>Virtual learning environment (VLE): this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</div>																														
Key Information Sets Information	<div>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are</div> <table><tr><td colspan="5">Number of credits for this module</td><td>30</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td><td></td></tr><tr><td>1500</td><td>72</td><td>228</td><td>1200</td><td>1500</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <div>The table below indicates as a percentage the total assessment of the module which constitutes a -</div> <div>Written Exam: Unseen written exam, open book written exam, In-class test</div>	Number of credits for this module					30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		1500	72	228	1200	1500													
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	<p>Coursework: Written assignment or essay, report, dissertation, portfolio, project</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="4">Total assessment of the module:</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Written exam assessment percentage</td><td>0%</td></tr><tr><td colspan="4">Coursework assessment percentage</td><td>50%</td></tr><tr><td colspan="4">Practical exam assessment percentage</td><td>50%</td></tr><tr><td></td><td></td><td></td><td></td><td>100%</td></tr></table>	Total assessment of the module:										Written exam assessment percentage				0%	Coursework assessment percentage				50%	Practical exam assessment percentage				50%					100%
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Reading Strategy	<p>Essential readings</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings</p> <p>Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from their academic literature.</p> <p>Access and skills</p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>																														
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p>Books</p> <p>Aspinall, V., ed. (Current Edition) <i>The Complete Text Book Of Veterinary Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Bowden, C. and Master, J., eds. (Current Edition). <i>Textbook of Veterinary Medical Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Lane, D.R. and Cooper B., ed. (Current Edition). <i>Veterinary Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Moore Margaret., ed. (Current Edition). <i>Manual of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Lane, D, Cooper, B. and Turner, L., ed. (Current Edition). <i>BSAVA Textbook of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Websites and databases</p>																														

	<p>Royal College of Veterinary Surgeons www.rcvs.org.uk</p> <p>Vetnurse.co.uk www.vetnurse.co.uk</p> <p>The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.</p>
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Part 3: Assessment	
Assessment Strategy	<p>Summative assessment includes a written portfolio and a practical examination assessing their practical competence against a range of Practical Veterinary Nursing skills (RCVS day one skills and competences). The practical examination is the final point of practical assessment as required by the Royal College of Veterinary Surgeons. This examination will be an objective practical examination.</p> <p>This module will provide assessment and record of all of the RCVS Day One skills and competences for Veterinary Nurses as well as completion of 1800 hours employment in a veterinary nursing training practice.</p> <p>The 1200 hours will be added to the total of 600 hours already achieved in the module titled: Introduction to clinical skills for veterinary nurses, making a total of 1800 hours. In addition the completion of all of the skills and competencies will include (not repeat) the 30 skills already achieved in the module titled: Introduction to clinical skills for veterinary nurses, ensuring that the Nursing Progress Log will also be complete</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	Practical examination.	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	P/F
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Practical examination (1 hour)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. End of module completion of all day one clinical skills: Completed record of training demonstrating completion of a minimum of 1800 hours in total; Submission of a minimum of two planning/tutorial documents	Pass/Fail	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Practical examination (1 hour)	100%
Component B Description of each element	Element weighting (as % of component)

1. End of module completion of all day one clinical skills: Completed record of training demonstrating completion of a minimum of 1800 hours in total; Submission of a minimum of two planning/tutorial documents	Pass/Fail
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	