



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

<b>Part 1: Basic Data</b>					
Module Title	DPS Introduction to Clinical Skills for Veterinary Nurses				
Module Code	UINV6P-15-1	Level	1	Version	1.1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	Yes
Owning Faculty	Hartpury	Field	Animal and Land Science		
Department	Animal and Land	Module Type	Standard		
Contributes towards	Diploma in Professional Studies Equine Veterinary Nursing Diploma in Professional Studies Veterinary Nursing				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
First CAP Approval Date	25 July 2016	Valid from	01 January 2017		
Revision CAP Approval Date	V1.1- 26 June 2018	Revised with effect from	01 September 2018		

<b>Review Date</b>	01 September 2022
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<b>Part 2: Learning and Teaching</b>	
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1 Identify interpersonal skills and their function on the veterinary practice working environment and be able to communicate in an oral setting. (A)</li> <li>2 Work with information in the Veterinary Practice environment and formulate conclusions based on the information. (A)</li> <li>3 Employ reflection-on-values to ensure understanding of the nature and importance of values. (A)</li> <li>4 Apply self-application to the working environment within a veterinary practice. (A)</li> <li>5 Utilise reflection-on-practice to support the attainment of valued outcomes and evaluate own performance. (A)</li> <li>6 Recognise, evaluate and develop enthusiasm for personal development through improving self-awareness and performance during employment in a veterinary practice. (A)</li> <li>7 Demonstrate practical competence against the Royal College of Veterinary Surgeons 'Day One Skills and Competences'. (A)</li> </ol>
	<ol style="list-style-type: none"> <li>1 Legislation affecting practice</li> <li>2 Communication</li> <li>3 Handling and restraint</li> </ol>

	<p>4 Nursing care  5 Laboratory techniques  6 Diagnostic imaging  7 Dispensing  8 Infection control  9 Theatre practice  10 Anaesthesia  11 RCVS Code of Professional Conduct  12 Communicate clearly and collaborate with referral and diagnostic services, ensuring they receive an appropriate history from the veterinary surgeon  13 Recognise suspicious signs of possible notifiable, reportable and zoonotic diseases and take appropriate action, including observing the appropriate health and safety recommendations.  14 Access the appropriate sources of data on licensed medicines  15 Assess pain and alert the veterinary surgeon  16 Understand the appropriate need for euthanasia, sensitively support the owner and others with due regard for health and safety of those present, advise on disposal of the carcass  17 Advise clients on programmes of preventative medicine appropriate to species</p> <p>RCVS Day One Competences in Veterinary Nursing; 1 – 10 (Small animal and Equine)</p>																									
Contact Hours	<p>Indicative delivery modes:</p> <ul style="list-style-type: none"> <li>• Lectures, guided learning, seminars etc. 36</li> <li>• Self directed learning 0</li> <li>• Independent learning (including work placement) 114</li> </ul> <p>TOTAL 150</p>																									
Teaching and Learning Methods	<p>This module is delivered in the Hartpury Primary Centre approved Veterinary Nursing Training Practice either in the context of Small animal or Equine depending on the programme of choice. Each student will be supported by a trained Clinical Coach who is an experienced Registered Veterinary Nurse or Veterinary Surgeon. Each student will receive a minimum of 3 hours of contact time each week for the duration of the module. A Hartpury Clinical Tutor will support and monitor the development of the Student Veterinary Nurse Nursing Progress Log.</p> <p><b>Virtual learning environment (VLE):</b> this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are</p> <table border="1" data-bbox="475 1554 1385 1939"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>750</td> <td>36</td> <td>114</td> <td>600</td> <td>750</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	750	36	114	600	750
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	<p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="596 427 1267 663"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage		0%				100%	
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Reading Strategy	<p><b>Essential readings</b>  Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p><b>Further readings</b>  Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from their academic literature.</p> <p><b>Access and skills</b>  Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>																				
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p><b>Books</b></p> <p>Aspinall, V., ed. (Current Edition) <i>The Complete Text Book Of Veterinary Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Bowden, C. and Master, J., eds. (Current Edition). <i>Textbook of Veterinary Medical Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Lane, D.R. and Cooper B., ed. (Current Edition). <i>Veterinary Nursing</i>. Edinburgh: Butterworth Heinemann.</p> <p>Moore Margaret., ed. (Current Edition). <i>Manual of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Lane, D, Cooper, B. and Turner, L., ed. (Current Edition). <i>BSAVA Textbook of Veterinary Nursing</i>. Gloucester: BSAVA.</p>																				

	<p>Websites and databases</p> <p>Royal College of Veterinary Surgeons <a href="http://www.rcvs.org.uk">www.rcvs.org.uk</a></p> <p>Vetnurse.co.uk <a href="http://www.vetnurse.co.uk">www.vetnurse.co.uk</a></p> <p>The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.</p>
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Part 3: Assessment	
Assessment Strategy	<p>This module will provide assessment and record of RCVS Day One Skills and Competences for Veterinary Nurses, students will need to complete an Individual learning log including: Completion of a minimum of 30 day one clinical skills; completed record of training demonstrating completion of a minimum of 600 hours; Submission of a minimum of two planning/tutorial documents.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	Individual learning log	
% weighting between components A and B (Standard modules only)	A: P/F	B: NA
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Individual learning log including: Completion of a minimum of 30 day one clinical skills; completed record of training demonstrating completion of a minimum of 600 hours; Submission of a minimum of two planning/tutorial documents	Pass/Fail	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Individual learning log including: Completion of a minimum of 30 day one clinical skills; completed record of training demonstrating completion of a minimum of 600 hours; Submission of a minimum of two planning/tutorial documents	Pass/Fail
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	