



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic data					
Module title	DPS Animal Husbandry for Veterinary Nurses				
Module code	UINV6M-15-1	Level	1	Version	
UWE credit rating	15	ECTS credit rating	7.5	WBL module?	No
Owning faculty	Hartpury	Field	Animal and Land Science		
Department	Animal and Land	Module type	Standard		
Contributes towards	Diploma in Professional Studies Equine Veterinary Nursing Diploma in Professional Studies Veterinary Nursing				
Pre-requisites	None	Co-requisites	None		
Excluded combinations	None	Module entry requirements	None		
First CAP Approval Date	25 July 2016	Valid from	01 January 2017		
Revision CAP Approval Date		Revised with effect from			

<b>Review Date</b>	01 September 2022
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Part 2: Learning and teaching	
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1 Evaluate handling and restraining methods in a variety of animal species and status, prepare risk assessments for handling. (A)</li> <li>2 Interpret normal and abnormal animal behaviours in a stressful environment. (A)</li> <li>3 Identify the responsibilities for the welfare of animals in their care. (A)</li> <li>4 Discuss the relevant legislation and codes of practice for handling and accommodating animals. (A)</li> <li>5 Evaluate protocols and design monitoring systems for the management of animals in accommodation. (A)</li> <li>6 Evaluate appropriate species specific restraint for a range of procedures. (A)</li> <li>7 Appraise appropriate accommodation for a variety of species. (A)</li> <li>8 Analyse appropriate diets for a range of medical needs and calculate nutritional requirements for inpatients. (A)</li> </ol>
Syllabus outline	<p><i>For the purposes of this module, the term companion animal includes dogs, cats, exotic species, and horses.</i></p> <ol style="list-style-type: none"> <li>1 <i>Legislation:</i> Legislation and codes of practice in place to protect companion animals.</li> <li>2 <i>Housing:</i> Housing/accommodation: Design (including kennel and stable design), layout, size, construction materials, access to facilities, environmental</li> </ol>

	<p>requirements (ventilation, heating, lighting, bedding), maintenance and hygiene practices (waste disposal, disinfection techniques, isolation), safety considerations, accommodation for critically ill patients.</p> <p>3 <i>Nutrition:</i> Nutritional requirements (including life stage feeding and altered requirement of illness); food storage and preparation; feeding equipment; calculate nutritional and basic fluid needs and communicate them effectively.</p> <p>4 <i>Animal handling and restraint:</i> Safe and effective handling and restraint to include the selection and use of personal protective equipment, and how to safely transport a range of species.</p> <p>5 <i>Routine monitoring systems in accommodation:</i> Cleaning and quarantine protocols relating to the spread of disease, isolation and barrier nursing. Recognise suspicious signs of possible notifiable, reportable and zoonotic diseases and take appropriate action, including observing the appropriate health and safety recommendations.</p> <p>6 <i>Animal health:</i> Key factors in maintaining companion animal health including housing, feeding, exercise, grooming, foot care, dental hygiene, vaccination, parasite control, normal and abnormal presentations including behaviour, appearance, mobility and excretions.</p> <p>7 <i>Identification:</i> Breed, markings, colours and distinguishing features, owner registration (tattooing, microchips, tags, freeze-marking), blood typing, DNA testing, passports (including requirements for record keeping in relation to animal movements and medicine use).</p> <p>8 The role of companion animals in society: Guide dogs, hearing dogs, rescue and emergency alert, sporting dogs and horses as utility animals.</p> <p>9 <i>Equine neonatal care:</i> Immunity, normal adaptive behaviour and reflexes of new born foals, foal nutrition and feeding, handling and foot care.</p> <p>RCVS Day One Competencies in Veterinary Nursing; 14, 15, 21  RCVS Day One Skills for Veterinary Nurses (Small animal and Equine) 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.4, 4.5, 8.1, 8.2, 8.5</p>								
Contact hours	<p>Indicative delivery modes:</p> <table border="0" style="width: 100%;"> <tr> <td>Lectures, guided learning, seminars etc</td> <td style="text-align: right;">36</td> </tr> <tr> <td>Self directed study</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Independent learning</td> <td style="text-align: right;">114</td> </tr> <tr> <td><b>TOTAL</b></td> <td style="text-align: right;"><b>150</b></td> </tr> </table>	Lectures, guided learning, seminars etc	36	Self directed study	0	Independent learning	114	<b>TOTAL</b>	<b>150</b>
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Teaching and learning methods	<p>A variety of teaching and learning strategies will be used; to include lectures, demonstrations, practical sessions, tutorials and e-learning. Students will be given programme specific support to ensure that the taught subjects are applied to veterinary nursing practice.</p> <p>Each student may be expected to engage with Blended learning as part of this module. Details of this will be provided on the module learning pages</p> <p>The topics covered within the module will be delivered with both a small animal and an equine focus.</p> <p><b>Scheduled learning</b>  May include lectures, seminars, tutorials, demonstration, practical classes and handling sessions in the animal house and the equine yard, and simulations in the Veterinary Nursing Centre.</p> <p><b>Independent learning</b>  May include hours engaged with essential reading, case study preparation, assignment preparation and completion. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p><b>Virtual learning environment (VLE)</b></p>								

	This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within VLE.
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Key information sets information	<p>Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><b>Key information set – module data</b></p> <p>Number of credits for this module <span style="float: right; border: 1px solid black; padding: 2px;">15</span></p> <table border="1" data-bbox="395 472 1455 663"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> <li>1 <i>Written Exam:</i> Unseen written exam, open book written exam, in-class test.</li> <li>2 <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project.</li> <li>3 <i>Practical Exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam.</li> </ol> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table border="1" data-bbox="395 1122 1066 1267"> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated hours	150	36	114	0	150	Written exam assessment percentage	100%	Coursework assessment percentage	0%	Practical exam assessment percentage	0%		100%
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Reading strategy	<p><b>Essential reading</b> Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p><b>Further reading</b> Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually.</p> <p><b>Access and skills</b> Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>																		

Indicative reading list	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p>Aspinall, V. (Current Edition) <i>The complete textbook of Veterinary Nursing</i>. London: Butterworth-Heinemann.</p> <p>Beynon, P.H. and Cooper, J.E. (Current Edition) <i>Manual of exotic pets</i>. Cheltenham: BSAVA.</p> <p>Cooper, B., Mullineaux, E. and Turner, L., eds. (Current Edition) <i>BSAVA Textbook of Veterinary Nursing</i>. Gloucester: BSAVA.</p> <p>Coumbe, K. (Current Edition) <i>Equine Veterinary Nursing Manual</i>. Oxford: Blackwell Publishing.</p> <p>Evans, J.W., Borton, A., Hintz, H.F. and Vleck, L.D. Van (Current Edition) <i>The horse</i>. New York, USA: W.H. Freeman and Company.</p> <p>Frape, D. (Current Edition) <i>Equine nutrition and feeding</i>. Oxford: Blackwell Science Ltd.</p> <p>Hastie P. (Current Edition) <i>The BHS Veterinary Manual</i>. Glasgow: Kenilworth Press.</p> <p>Higgins, A.J. and Snyder, J.R., eds. (Current Edition) <i>The equine manual</i>. Edinburgh: Elsevier.</p> <p>Kainer, R.A. and McCracken, T.O. (Current Edition) <i>Horse anatomy: a coloring atlas</i>. Loveland, Colorado, USA: Alpine Publications.</p> <p>Key, D. (Current Edition). <i>Essential kennel design</i>. Oxford: Key.</p> <p>McCracken, T.O., Kainer, R.A. and Spurgon, T.L. (Current Edition) <i>Surgeon's color atlas of large animal anatomy. The essentials</i>. Philadelphia, USA: Lippincott.</p> <p>Rusbult, A. (Current Edition) <i>Vaccination and worming of horses</i>. Northampton: Cadmos Saunders.</p> <p>Turner, T. and Turner, J., eds. (Current Edition) <i>Veterinary notes for cat owners</i>. London: Stanley Paul.</p> <p>Turner, T. ed. (Current Edition) <i>Veterinary notes for dog owners</i>. London: Popular Dogs Publishing Co. Ltd.</p> <p>Warren, D.M. (Current Edition) <i>Small animal care and management</i>. New York, USA: Delmar Publishers Inc.</p>
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### Part 3: Assessment

#### Assessment Strategy

All examinations for this module will be held within the relevant examination period.

The assessment for this module will be based on a clinical case scenario written examination which will help students to prepare for clinical situations in veterinary practice. The written examination will test the content that has been delivered in timetabled sessions during the whole module. Opportunities for formative assessment will be provided through clinical case scenario questioning.

#### **Feedback**

Following the marking of the assessment, written feedback will be provided on the individual student's examination answer paper. General feedback will also be provided via the VLE pages. Feedback will aim to highlight areas of good practice and areas where improvements could be made.

In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to VLE.

Identify final assessment component and element	Written examination.	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	0%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1 Written examination (1.5 hours)	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1 Written examination (1.5 hours)	100%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		