

Module Specification

Events in Society

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Part 1: Information

Module code: UMKDN8-15-1

Level: Level 4

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Marketing

Module type: Standard

Pre-requisites: None

Excluded combinations: Marketing in Society 2022-23

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is a 'core' module in terms of BA(Hons) Business & Event Management programme. In this module you will examine the term 'Events' and learn about the contexts around which events are produced and consumed. You

Page 2 of 6 15 June 2022 will look into some of the social sciences and how their principles affect events as well as looking at direct impacts that come from events. You will also examine some of the key concepts, theories and models related to event design & experience, as well as understanding the importance of marketing, sustainability and regulation.

This module is designed to develop a strong sense of identity amongst the BA(Hons) Business and Events Management cohort, and to provide a firm basis for the remainder of the degree.

Outline syllabus: You will cover: Defining and classifying events History of events Ways of thinking about events Event audiences – typologies Event Marketing & Communications Event design & experience Events and regulation Events & the Social Sciences (social benefits for individuals and communities, barriers to participation, needs and wants) The impacts of events: Economic / Social & Environmental Sustainable and responsible development in/through events PESTEL forces that influence the production & consumption of events -(demographic change, new technologies)

You will also build on the following:

Academic skills, information literacy with particular focus on events management We will seek to bring guest lecturers into relevant sessions and where appropriate to give some 'real world' context to the module.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching will comprise of a mixture of lectures, tutorials and lectures in context. This will allow students to not only learn key

Page 3 of 6 15 June 2022 concepts, ideas and frameworks from the module, but also to apply them during tutorial sessions.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop knowledge of events as a discipline and how it fits into the current organisational structure of businesses

MO2 Understand the role and relevance of business enquiry to student's academic and professional context, specifically events management

MO3 Demonstrate the ability to identify, analyse and evaluate sources of industry and academic events management information, considering their origins, context and content

MO4 Have started to develop critical thinking skills - identifying strengths and weaknesses in technique, analysis and conclusions of existing research

MO5 Present and reflect upon professional development skills and action plan

MO6 Produce written work appropriate to the programme of study, observing the conventions of academic writing including referencing

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/modules/umkdn8-15-1.html</u>

Part 4: Assessment

Assessment strategy: Component A is a recorded presentation of a portfolio of key academic and professional skills exercises completed in class. The integration of

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Component B is a 1500 word literature review based on one of the key events management themes covered in the module. Students will be provided with a choice of literature review topics based on these themes.

For the resit of Component A students who attepted the first sit are expected to improve on their presentations with the feedback provided. For the resit of Component B students who attempted the first sit are expected to choose a different topic for their literature review.

Assessment components:

Presentation - Component A (First Sit)

Description: Visual portfolio of key academic and professional skills, recorded as a presentation with relevant accompanying information. Weighting: 40 % Final assessment: No Group work: No Learning outcomes tested: MO2, MO3, MO5, MO6

Written Assignment - Component B (First Sit)

Description: Literature Review (1500 words) Weighting: 60 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO3, MO4, MO6

Presentation - Component A (Resit)

Description: Visual portfolio of key academic and professional skills, recorded as a presentation with relevant accompanying information. Weighting: 40 % Final assessment: No Group work: No Learning outcomes tested: MO2, MO3, MO5, MO6

Written Assignment - Component B (Resit) Description: Literature Review (1500 words) Weighting: 60 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO3, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: Business and Events Management [Frenchay] BA (Hons) 2022-23 Business and Events Management [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23 Business and Events Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23 Business and Events Management {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22 Business and Events Management {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22