

University of the West of England

MODULE SPECIFICATION

Part 1: Information						
Module Title	Even	ents In Society				
Module Code	UMK	DN8-15-1	Level	1		
For implementation from	Septe	September 2017				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	FBL		Field	Marketing		
Department	BBS: Business and Management					
Contributes towards	BA(H	BA(Hons) Business and Events Management				
Module type:	Standard					
Pre-requisites		N/A				
Excluded Combinations		UMKDN7-15-1				
Co- requisites		N/A				
Module Entry requirements		Stand alone				

Part 2: Description

This module is a 'core' module in terms of BA(Hons) Business & Event Management programme. In this module you will examine the term 'Events' and learn about the contexts around which events are produced and consumed. You will look into some of the social sciences and how their principles affect events as well as looking at direct impacts that come from events. You will also examine some of the key concepts, theories and models related to event design & experience, as well as understanding the importance of marketing, sustainability and regulation.

This module is designed to develop a strong sense of identity amongst the BA(Hons) Business and Events Management cohort, and to provide a firm basis for the remainder of the degree.

You will cover:

- Defining and classifying events
- History of events
- Ways of thinking about events
- Event audiences typologies
- Event Marketing & Communications
- Event design & experience
- Events and regulation
- Events & the Social Sciences (social benefits for individuals and communities, barriers to participation, needs and wants).
- The impacts of events: Economic / Social & Environmental
- Sustainable and responsible development in/through events.
- PESTEL forces that influence the production & consumption of events (demographic change, new technologies)...

Element weighting (as % of component)

100%

You will also build on the following:

- Academic skills, information literacy with particular focus on events management
- We will seek to bring guest lecturers into relevant sessions and where appropriate to give some 'real world' context to the module.

Teaching will comprise of a mixture of lectures, tutorials and lectures in context. This will allow students to not only learn key concepts, ideas and frameworks from the module, but also to apply them during tutorial sessions. Part 3: Assessment

The assessment for this module takes the form of a single piece of assessment, consisting of a review of the literature and a self-reflection submitted together. The literature review section is 1500 words maximum and considers a planned event and its relationship to the wider environment, using an appropriate classificatory or conceptual framework. The self-reflection is 750 words maximum.

Identify final timetabled piece of assessment (component and element)	Compone	ent A	
		A	В
% weighting between components A and B (Standard	100%		

First Sit

Component A

1. Individual report (2250 words)

Resit (further attendance at taught classes is not required)

Component	Element weighting (as % of component)
1. Individual report (2250 words)	100%

Part 4: Teaching and Learning Methods					
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Learning Outcomes	 On successful completion of this module students will be able to: 1. Contrast different approaches to defining and classifying events 2. Understand the origins and development of events. 3. Understand event impacts – economic / social / environmental 4. Develop knowledge of core event concepts/theories and their application 5. Understand issues of sustainability, ethics and ethical decision-making in an events context. 6. Understand the relationship between event design & experience 7. Demonstrate the ability to identify, analyse and evaluate sources of event and business information, considering their origins, context and content 8. Have started to develop critical thinking skills - constructively critiquing the research of others, identifying strengths and weaknesses in technique, analysis and conclusions 9. Be able to produce written work appropriate to the programme of study and observing the conventions of academic writing 				
	All learning outcomes are achieved in component A.				

Key Information	Key Inform	ation Set - Mo	dule data				
Sets Information	<u>rtey morn</u>						-
(KIS)	Numbere	f cradits for this	modulo		15		-
	Number of credits for this module 15						
	Hours to	Scheduled	Independent	Placement	Allocated		-
	be	learning and		study hours	Hours		
	allocated	teaching	,				
		study hours					
	450		444	0	450		-
	150	36	114	0	150		-
	The table t	elow indicate	s as a percent	age the total a	assessment	of the modu	ule which
Contact Hours	constitutes						
			or open book v		P		
	test	rk: written as	signment or es	ssay, report, c	dissertation,	portrollo, pro	oject or in class
		Exam: Oral As	sessment and	/or presentati	on, practica	l skills asses	ssment.
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Total Assessment				-	-		
Total Assessment		Coursework assessment percentage100%Practical exam assessment percentage0%					
		Tactica	rexam asses	sinent percen	lage	100%	
Reading List	Androwe L		LT (2012) E	ionts and the	Social Scier		lon: Routledge.
Reading List			oole, W., Harr				
			xford: Butterw				•
	Mackellar,	J. (2013) Ever	nt Audiences a	nd Expectation	ons, Abingdo	on: Routledg	je.
			ncepts in Ever	nt Manageme	nt. London:	Sage.	
	Journal of Consumer Behaviour						
	Manageme	nt nteractive Adv	vertising				
				nt			
	Journal of Communications Management Journal of Marketing International Journal of Hospitality and Events Management						
	Journal of Cultural Heritage						
	Websites						
	Association for Events Management Education: <u>www.aeme.org</u>						
	Event Industry News: <u>www.eventindustrynews.co.uk</u>						
	The Events Industry Alliance: <u>www.eventsindustryalliance.com</u> The Event Services Association: <u>www.tesa.org.uk</u>						

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First CAP Approval Date	15 th December 2016	6 Version 1 <u>lin</u>	<u>k to the RIA</u>
Revision CAP Approval Date Update this row each time a change goes to CAP	Version	2	Link to RIA
Revision CAP Approval Date	Version	3	Link to RIA
Revision CAP Approval Date	Version	4	Link to RIA