



MODULE SPECIFICATION

Part 1: Information			
Module Title	Leadership for Quality Enhancement in Practice		
Module Code	UZYSU6-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module introduces students to the principles of quality improvement and the student's role in quality improvement. Quality improvement and leadership will be examined across a range of settings including counselling, education and health and social care.</p> <p>The role of the student in leading for quality in all aspects of their practice will be explored, with an emphasis on leadership, team working and involvement of the service user and carers.</p> <p>Outline Syllabus: Overview:</p> <p>Understanding how quality is defined and the drivers for quality from local to national level.</p> <p>Identifying the current issues for quality in health and social care.</p> <p>The role of legislation and the ethical issues in quality.</p> <p>The importance of the service user and carers in the quality improvement process</p> <p>How quality is defined, maintained and approved across organisational and professional boundaries.</p>

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Effective teamworking in health and social care practice.

Leadership theories and their effectiveness in health and social care practice.

Quality improvement processes and change management.

Reflection on the personal role in leading for quality, resilience, accountability and responsibility.

Teaching and Learning Methods: This module will use a range of learning and teaching strategies to support student learning and will include: Lectures, Scenario based teaching through interaction, Group work, Self-directed learning, Digital learning delivered through virtual learning platforms.

Part 3: Assessment

Component A The assessment will be a 20 minute defended presentation comprising 15 minutes to present, and 5 minutes for questions.

This provides an opportunity for students to demonstrate skills of organisation and prioritisation of information. The poster defence also requires students to articulate and justify their learning orally which is complementary to other forms of assessment in this programme.

Component B is a 2000 word essay which focuses on the leadership requirements in order to improve or maintain high quality practice.

This allows students to focus on the theories surrounding and the skills of effective leadership which initiate and maintain high quality practice They may reflect on their own skills or skills observed in others and relate this to theories around leadership

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	2000 word essay
Presentation - Component A	✓	50 %	Poster presentation (20 minutes)
Resit Components	Final Assessment	Element weighting	Description
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Presentation - Component A	✓	50 %	Poster presentation (20 minutes)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate an understanding of current quality issues, indicators and processes in health and social care practice, acknowledging the implications for the service user</td> <td>MO1</td> </tr> <tr> <td>Reflect on strategies for collaborative working that promote effective teamwork across professional and organisational boundaries, and ways in which service users and carers can contribute.</td> <td>MO2</td> </tr> <tr> <td>Apply ethical and legal principles to quality and leadership</td> <td>MO3</td> </tr> <tr> <td>Analyse the contrasting theories of leadership and change management and their impact on health and social care practice and policy.</td> <td>MO4</td> </tr> <tr> <td>Identify the leadership role of the practitioner in quality improvement, reflecting on their own practice and professional development needs.</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate an understanding of current quality issues, indicators and processes in health and social care practice, acknowledging the implications for the service user	MO1	Reflect on strategies for collaborative working that promote effective teamwork across professional and organisational boundaries, and ways in which service users and carers can contribute.	MO2	Apply ethical and legal principles to quality and leadership	MO3	Analyse the contrasting theories of leadership and change management and their impact on health and social care practice and policy.	MO4	Identify the leadership role of the practitioner in quality improvement, reflecting on their own practice and professional development needs.	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/31ACC42B-72AF-38B3-B344-97C9A05C856C.html?lang=en-GB&login=1</p>																

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Health and Social Care Practice [Jan][FT][UCW][2yrs] FdSc 2019-20

Health and Social Care Practice [Sep][FT][COBC][2yrs] FdSc 2019-20

Health and Social Care Practice [Sep][FT][UCW][2yrs] FdSc 2019-20

Health and Social Care Practice {Apprenticeship} [Jan][FT][UCW][2yrs] FdSc 2019-20

Health and Social Care Practice {Apprenticeship} [Sep][FT][UCW][2yrs] FdSc 2019-20