

MODULE SPECIFICATION

Part 1: Information						
Module Title	Technology 6.2 - Advanced Structures and Fire Services					
Module Code	UBLMY8-8-M		Level	Level 7		
For implementation from	2018-	-19				
UWE Credit Rating	8		ECTS Credit Rating	4		
Faculty		ty of Environment & hology	Field	Architecture and the Built Environment		
Department	FET [ET Dept of Architecture & Built Environ				
Module type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

Overview: The module introduces the students to the new contemporary and emerging technologies and their implications on the design, servicing, construction, maintenance and management of middle and high rise buildings and complex of buildings for different usages in different situational contexts.

Educational Aims: See Learning Outcomes

Outline Syllabus: The module will specifically look at 5 main topics in the following areas:

Topic 1 : ADVANCED STRUCTURES (Terms 1 and 2)

Review of Structural forms

Review of Structural Support Systems

Review of Loading on buildings and Structural Behaviour

Load evaluations on slabs, beams, columns

Soil investigations and Foundations, Deep Foundations

Basements – foundations, excavation and shoring, water table and de-watering, water proofing and internal or external tanking

Slab Systems

Topic 2 : STRUCTURAL DESIGN OF MIDDLE and HIGH RISE BUILDINGS

Loading and principles of structural analysis of middle and high rise buildings

Structural implications of middle and high rise buildings – wind loads and wind actions, designing for wind forces and seismic effects

Structural frames, shear walls, multi- level basements and structural issues related to basement construction

Foundations for middle and high rise buildings, de-watering and water proofing

Tower and podium, and issues related to differential settlement of the tower

Structural concepts for towers: framed structure, gridded structure, tube within a tube, shear wall concept, suspension concept, towers held in tension

Structural transfer floors and their implications

Structural implications of Integrating vertical circulation, services and fire safety with the structure

Modifications to structure to carry out maintenance works

Design of the tower for natural and man-made disasters

Topic 3 : SPECIAL BUILDINGS and THEIR STRUCTURES

Stadiums/Sports facilities and Recreational Centres and their structural implications (column free space for sight of the pitch or action area, use of arch, cantilever/suspension principle to support the roof, support structure for seating, drainage of pitch etc.)

Auditoriums, Concert Halls, Performance Arts Centres: iconic forms and their structural supports

Large/Long span structures: railway terminals, airports, air craft hangers, ware houses and factories and their structural implications, stabilising the length of the building

Cantilever Structures, Tensile Structures, Suspension Structures, Space/Surface Structures, Pneumatic Structures and their structural implications and structural details

The use of Steel, Pre and Post tensioned concrete, Laminated Timber, Glass, Paper and Board, Rammed Earth as structural materials; their structural implications; construction and detailing

Smart materials and related structural technology

Topic 4 : STRUCTURAL DESIGNS FOR DISASTERS

Design of buildings in environmentally sensitive areas: designing for cyclones, designing for earth quakes, designing for floods and tsunamis and their structural implications; construction and detailing

Designing for man – made disaster : factors to consider, limiting the scope, structural implications of such a disaster, construction and detailing

Topic 5 : ADVANCED BUILDING SERVICES 4 – FIRE SAFETY (Term 2)

Understanding Fire: What is fire, the threat from fire, controlling of fire, fire suppression

Fire Concepts: Structural fire protection – zoning, compartmentalizing; Mobility; Stages of fire growth; Travel distance; Exit width: Transmission of heat or Fire load

Designing for Safety of Life: Required Evacuation facilities; Principles of evacuation; Evacuation concepts – mobility, travel distance, number of exits, fire escapes/stairways, alarms, signage; Fire drills and awareness; Fire regulations and design considerations

Designing for Structural Protection: The effects of fire on building; Stability of the structure , materials and performance and rating in relation to fire safety standards; Prevention of internal fire spread; Prevention of external fire spread

Mitigating the Fire Threat: Manual and automatic fire detection systems – smoke and heat; Portable fire extinguishers; Hose reel systems; Dry and Wet riser systems; Sprinkler systems; Drencher systems; External hydrant systems; Fire doors, exits and Fire signage; Fire sumps

Fire Control in special situations: Middle and High rise buildings, building complexes, public buildings, sports facilities, hospitals, hotel, industrial buildings etc.; Fire Certificate and the City Fire Brigade

Teaching and Learning Methods: See Assessment

Part 3: Assessment

Strategy:

Being a technical module where students are required to demonstrate key analytical and problem solving skills under time constraints, an unseen exam is deemed to be an appropriate assessment tool for the controlled element.

The coursework requires the students to demonstrate, throughout the academic year, that they understand how these building technology and services concepts introduced in the lectures will and can be applied in practice.

The Assessment:

Component A: Examination – The examination is used to concentrate students' attention on assimilating the knowledge and mastering the key subject areas contained within the module.

Component B: Coursework Reports: The coursework is used to integrate strands of knowledge presented as separate topics and to develop students' academic writing with particular emphasis being placed on the managing and referencing of evidence based work.

Formative Feedback will be given to drafts of the coursework and to the final coursework piece prior to submission.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		40 %	Individual written coursework submission which will cover Advanced Structures and Fire Services.
Examination - Component A	\checkmark	60 %	Written Examination
Resit Components	Final Assessment	Element weighting	Description
Written Assignment -		10.0/	Resubmission of individual written coursework
Component B		40 %	submission which will cover Advanced Structures and Fire Services.

	Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:				
	Module Learning Outcomes		Reference				
	Awareness:		MO1				
	Of the innovative concepts of contemporary and emergent technologi influences on design, servicing, construction, maintenance and mana						
	buildings. Awareness: Of new trends in time based architecture and their perceptions and influences on the design, servicing, construction, maintenance and management of buildings.						
	Knowledge:		MO3				
	Of the role of technology in the design and construction processes of buildings Critical Understanding:						
	Of the principles of new contemporary and emergent structural system safety, specialised services systems and their applications, advantag disadvantages in middle and high rise buildings and different usages situational contexts, and the complexities of managing and maintainin	es and and					
	Ability:	0 0	MO5				
	To integrate the understanding of structural system, servicing aspects and their related choice of materials, process of assembly and mainter aspects in the design of middle and high rise buildings and complex of for different usages in different situational contexts.	enance					
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study 27						
	Total Independent Study Hours: 2 ⁻						
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning 5						
	Total Scheduled Learning and Teaching Hours: 53						
	Hours to be allocated 80						
	Allocated Hours 8						
Reading List	The reading list for this module can be accessed via the following link:						

Part 5: Contributes Towards

This module contributes towards the following programmes of study: