Module Specification

Evidencing Work Based Learning 2: Project

Version: 2023-24, v2.0, 14 Jun 2023

Contents

Part 1: Information

Module title: Evidencing Work Based Learning 2: Project

Module code: UMCDLH-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Business and Management Cross-Disciplinary

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The module provides students with the opportunity to undertake a focussed exploration of a workplace issue, drawing on skills and knowledge acquired from other modules

Outline syllabus: Students are required to plan and complete a work place enquiry Project which is the investigation of an organisation/ business issue and which may conclude with proposals for an evidence-based solution/response and/or further research. Completion of the Project is an independent learning experience, supported by supervision sessions, action learning sets, and workshops on e.g. writing up research and online study units. Although the project largely involves self-directed private study supported by supervision, there will be a taught unit within the module, introducing the module and covering key themes of Work-based enquiry , Action research, purposes and methods ; Sense-making and learning in action developing critical reflection.

Part 3: Teaching and learning methods

Teaching and learning methods: Students choose their own topic and agree it with their employer, within certain constraints such as key contexts, subject field applicable to demonstrating degree requirements as appropriate,: sales and marketing, business finance, innovation and digital technologies, leading people, managing people, collaborative relationships, management of self, problem solving and decision making.

The students must choose and define the topic, research relevant information, and will be encouraged to collect primary data, critically evaluate their findings in the context of the work place issue and draw relevant conclusions on the state of knowledge, with recommendations for practice and/or for further research.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the

module choices you make.

The module provides students with the opportunity to undertake a focussed exploration of a workplace issue, drawing on skills and knowledge acquired from other modules. Students choose their own topic and agree it with their employer, within certain constraints such as key contexts, subject field applicable to demonstrating degree requirements as appropriate,: sales and marketing, business finance, innovation and digital technologies, leading people, managing people, collaborative relationships, management of self, problem solving and decision making,

This is a project module with focus on private, independent study. There will be significant online support enabling the successful completion of projects. On selection and agreement of topic, students will be allocated a supervisor to provide one-to one support throughout the project. Action learning sets may also be used to provide points of group supervision enabling peer-to-peer learning. There is a focus on flipped delivery supported by technology, here the delivery of core theoretical concepts moves from the classroom into the online space and face to face sessions focus on collaborative learning, sense making and sharing of experiences. Post session (face to face) online activities help the student to apply their learning to the context of their organisation and personal and professional development.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

>   **MO1** Demonstrate a critical understanding of the practical issues involved in carrying out applied research, including a knowledge of the value, nature, uses, and limitations or a range of research methods identifying the appropriate use of quantitative and qualitative methods

>   **MO2** Differentiate the value of information from different types of study designs and sources, identifying the value of different sources of data in drawing conclusions from published literature and justifying conclusions

>   **MO3** Effectively communicate and present the results of the work based study

MO4 Demonstrate a critically reflective understanding of how subject specific knowledge transfers into the workplace

MO5 Demonstrate skills acquired through continuous professional development in the workplace

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: Strategy:
Two assessment tasks:

a) Learning portfolio (50%) : critical reflection of the students learning journey to date, and evidence capturing and demonstrating students ability to apply theory to experience/ experience to theory, and their professional development, including progress reviews and notes of quarterly meetings between tutor, manager and student.

b) Work based project presentation (50%) : exploring a topic of interest identified in the workplace and connecting it to academic theory.

Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regards to developing thinking and approaches to assessment and working with the assessment criteria.

Assessment components:

Portfolio (First Sit)

Description: Learning portfolio, including evidence of project (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (First Sit)

Description: Individual project presentation and panel interview (20 minutes including q&a)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Learning porfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Project presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Leadership and Management Practice {Apprenticeship-UWE} [Frenchay] BA (Hons) 2022-23