






### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Public Health and Health Promotion for Professional Practice		
<b>Module Code</b>	UZTRSP-15-3	<b>Level</b>	3 (FHEQ Level 6)
<b>For implementation from</b>	September 2019		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	BSc (Hons) Nursing MSc Nursing		
<b>Module type</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	UZTRA7-15-M Public Health and Health Promotion for Professional Practice		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>			

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been development to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <ul style="list-style-type: none"> <li>• This module focuses on Public Health and Health Promotion to allow students to be able to critically evaluate the evidence base for public health and health promotion.</li> <li>• The syllabus of the module will focus on an exploration and comparison of the current theoretical frameworks that inform public health.</li> </ul> <p>The learning and teaching methods of the module will combine interactive simulations based within classrooms and simulated care settings, and structured self-directed learning sessions using Blackboard (VLE) and other on-line and taught materials. The teaching and content will be delivered by academic and practitioners from across the four fields of nursing.</p>

<b>Part 3: Assessment: Strategy and Details</b>		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p><b>Summative assessment:</b> 2000 word assignment: Critical review of your role as a health promoter related to an identified life style behaviour.</p> <p><b>Formative assessment</b> Students will be given the opportunity to present and discuss assignment plans at a seminar within the module.</p>		
Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2000 word assignment	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2000 word assignment	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an in depth awareness of the legal, ethical and key policy frameworks in relation to Public Health and Health Promotion</li> <li>• Appraise existing knowledge, new evidence and innovations in practice</li> <li>• Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research</li> <li>• Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.</li> </ul> <p>All learning outcomes will be assessed through Component A.</p>	

Key Information Sets Information (KIS)	<table border="1"> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="4">Number of credits for this module</td> <td style="border: 2px solid black; color: red;">15</td> <td></td> </tr> </table>					Key Information Set - Module data					Number of credits for this module				15					
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Contact Hours	<table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td style="color: red;">150</td> <td style="color: red;">36</td> <td style="color: red;">114</td> <td style="color: red;">0</td> <td style="color: red;">150</td> <td style="text-align: center;"></td> </tr> </tbody> </table>					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150				
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment</p> <table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
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Reading List	<a href="https://ri.talis.com/3/uwe/lists/12B19394-227B-A517-95F5-096CF5CAB3A3.html?lang=en-GB">https://ri.talis.com/3/uwe/lists/12B19394-227B-A517-95F5-096CF5CAB3A3.html?lang=en-GB</a>																			

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<b>First Approval Date (and panel type)</b>	July 2016 CAR ID 3822			
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>	03/05/2019	<b>Version</b>	2	<a href="#">MIA 10720</a>