

MODULE SPECIFICATION

Part 1: Information			
Module Title	Work Integrated Learning		
Module Code	UMCDKM-15-3	Level	3
For implementation from	<i>September 2019</i>		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Business Management Cross Disciplinary
Department	BBS: Business and Management		
Contributes towards	BA (Hons) Business Management and Leadership BA (Hons) Business and Management; BA (Hons) Business and HRM; BA (Hons) Business Management with Marketing; BA (Hons) Marketing; BA (Hons) Marketing Communications/ BA (Hons) Marketing Communication Management. BA (Hons) Business and Events Management; BA (Hons) Business Management with Accounting and Finance; BA (Hons) Business Management with Economics/ BA (Hons) Business Management and Economics. BA (Hons) Accounting and Finance; BA (Hons) Banking and Finance; BA (Hons) Economics/ BSc (Hons) Economics; BA (Hons) Business and Law/ BA(Hons) Business Management with Law/ LLB(Hons) Law with Business; LLB (Hons) Law.		
Module type:	Standard		
Pre-requisites	none		
Excluded Combinations	Placement Learning UMCDN5-15-3 Learning & Development on Study Year Abroad UMCD9Y-15-3 Cross Cultural Learning & Development UMCDKD-15-3		
Co- requisites	none		
Module Entry requirements	In discussion with the module leader, it must be established that students meet the work experience requirements of the module.		

Part 2: Description

The module allows students to gain a critical understanding of the world of work - and their current and future role within it - through experiences of work concurrent with their studies. The required work experience may be a period in employment completed during their studies e.g. an internship or vacation work, student Enterprise activities (e.g. student ventures on campus), part-time work completed during the academic year or a formal volunteer role. The module aims to provide students with the opportunity:

- to combine practical work experience with academic reflection and critical analysis.
- for continuing personal and professional development as relates to current work role and to longer term employability.

Guidelines on the volume, nature and location of the work experience that will be acceptable must be agreed with the Module Leader. Such guidance will be made available to students well in advance of the start of the module so that the nature and relevance of the work context for the module can be agreed, this will include an appropriate process to ensure the safety of students at work and guidance on arrangements to comply and achieve, in accordance with UWE Health and Safety Guidance Note ([SGN024](#)) on Student Placements.

As the work experience of each student will be different, content will be flexible and largely determined by students' needs and organisational context. Whilst syllabus content cannot fully be predicted in advance, the core academic content will involve:

- Work based learning
- Sense making, critical reflection and reflective practice
- Personal development and employability
- Working with theory in practice
- Organisational problem solving

Students are required to seek, plan, and manage their own work experience using the resources provided by UWE Careers <http://www1.uwe.ac.uk/students/careersandemployability/vacanciesandworkexperience.aspx> , UWE Student Enterprise and self-employment <https://www1.uwe.ac.uk/students/careersandemployability/enterpriseandself-employment.aspx> and UWE Volunteering <http://www1.uwe.ac.uk/students/careersandemployability/volunteering.aspx>

UWE Careers offers a range of support services is to students seeking work, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes will be provided.

Whilst the emphasis is on active, self managed learning, with the student taking responsibility for initiating, planning and executing the work, it is recognised that some structured framework of staff support is required and this is provided to two forms.

1. Taught sessions based on 3 hours of scheduled learning and teaching activities per teaching week. This will consist of:
 - A weekly one hour lecture for the delivery of core syllabus concepts
 - A two hour facilitated workshop which will include one to one coaching sessions.

Part 3: Assessment

Component A

The e-portfolio will enable the Faculty to monitor and assess students' personal development from the experience of work and to explore how an aspect of the knowledge gained on the student's academic programme may be applied in, and in turn be influenced by, the world of work.

The portfolio consists of a variety of activities and reflections, such as a self-analysis questionnaires, organisational analysis grids, the student's CV, an action plan plus a 10-15 minutes presentation video pitch. The assessed reflections account for approximately 3,000 words.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:
100%

B:

First Sit

Component A (controlled conditions) Description of each element		Element weighting (as % of component)																			
1. Portfolio		100%																			
Component B Description of each element		Element weighting (as % of component)																			
N/A																					
Resit (further attendance at taught classes is not required)																					
Component A (controlled conditions) Description of each element		Element weighting (as % of component)																			
1. Portfolio		100%																			
Component B Description of each element		Element weighting (as % of component)																			
N/A																					
Part 4: Learning Outcomes & KIS Data																					
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> - accurately self-assess their skills, knowledge and experience in relation to effectiveness in a work role (A) - demonstrate how skills and knowledge gained on their academic programme can be applied to, and enhanced through their experiences of work (A) - set and achieve personal development goals (A) - reflect on the experience of working and to be able to express the experience in such a way as to enhance their employability and future career prospects (A) - demonstrate reflective practice as applied to their own personal and professional development and to synthesise this as continuing professional development (A) - demonstrate a critical understanding of an aspect of their work organisation (A) - work critically with theory in practice through the demonstration of a detailed knowledge and critical understanding of how a subject specialism may be applied in, and in turn be influenced by, real world organisations (A) 																				
Key Information Sets Information (KIS)	<p>Key Information Set - Module data</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="5" style="text-align: right;"><i>Number of credits for this module</i></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 20%;">Allocated Hours</th> <th></th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> <td style="text-align: center;"></td> </tr> </table>			<i>Number of credits for this module</i>					15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150	
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;">100%</td> </tr> </table>			Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%			
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Reading List	Reading list link https://uwe.rl.talis.com/search.html?q=UMCDKM-15-3&qbutton=

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First Approval Date (and panel type)	14 July 2016			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	6 March 2019	Version	2	link to RIA